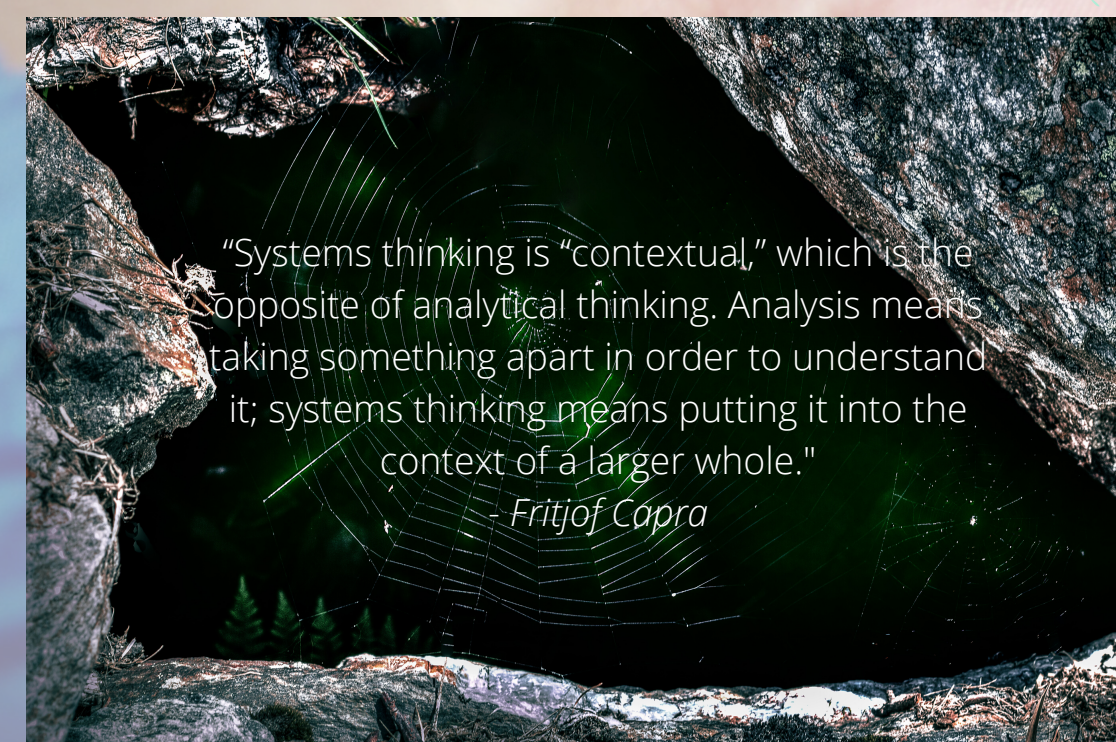


I am growing through learning in my classes, understanding my own place, and realizing the impact of the safe and just space for humanity.

I was planted in the spring of 2019. Throughout the summer and fall I began my classes, attended residency, and moved to rural Nebraska.



Residency at Conserve School for my first year at UWSP



Planted

"To those devoid of imagination a blank place on the map is a useless waste; to others, the most valuable part."
 -Aldo Leopold

Growth
 "Examine each question in terms of what is ethically and esthetically right, as well as what is economically expedient. A thing is right when it tends to preserve the integrity, stability, and beauty of the biotic community. It is wrong when it tends otherwise."
 -Aldo Leopold

Goals of Place-Based Education
 "Place-based education is the process of using the local community and environment as a starting point to teach concepts in language arts, mathematics, social studies, science, and other subjects across the curriculum. Emphasizing hands-on, real-world learning experiences, this approach to education increases academic achievement, helps students develop stronger ties to their community, enhances students' appreciation for the natural world, and creates a high-level commitment to acting as active, contributing citizens. Community vitality and environmental quality are improved through the active engagement of local citizens, community organization, and environmental resources in the life of the school."
 -David Sobel

Foundational Pedagogies
 To learn more about the book, visit www.gettingsmart.com/2017/02/what-is-place-based-education/

In the spring of 2020, I finished my first year of school, implemented a plan for research and future courses, and balanced life changes such as COVID-19 pandemic.

I will begin to mature in my academic endeavors as I learn the process of researching and solidify my topic and questions.

Sprouting

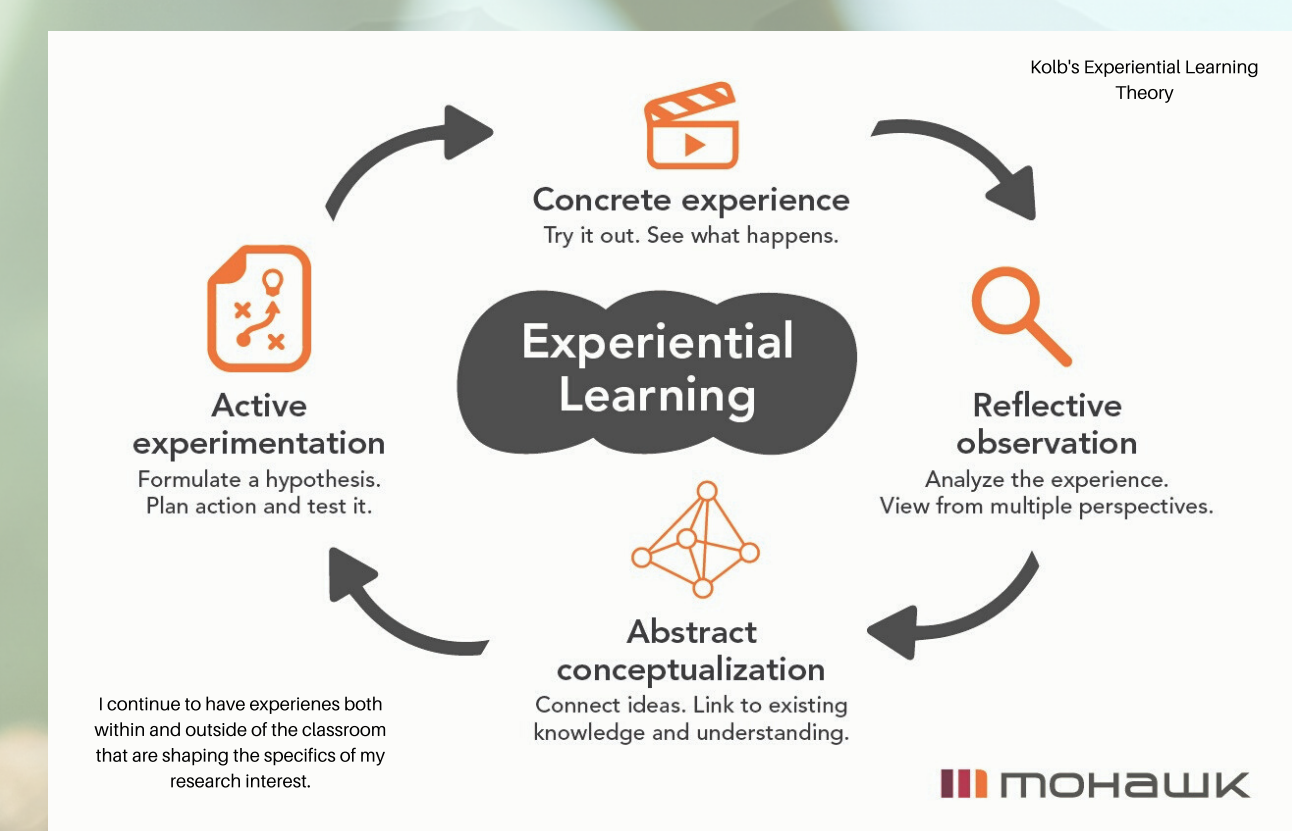
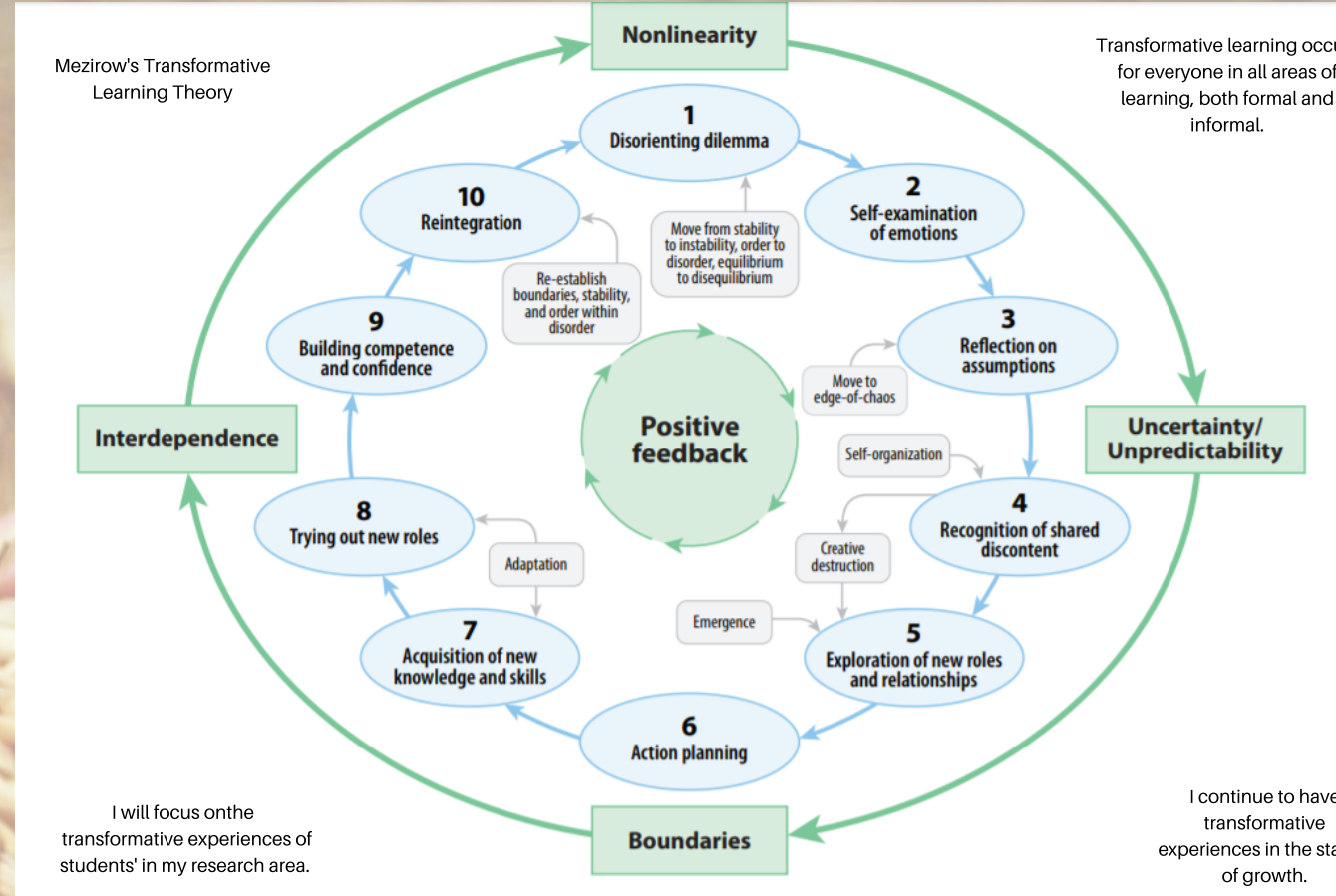
My First Year as a Doctoral Student

Emily Norman

Doctorate of Education

Educational Sustainability

University of Wisconsin - Stevens Point



Maturation

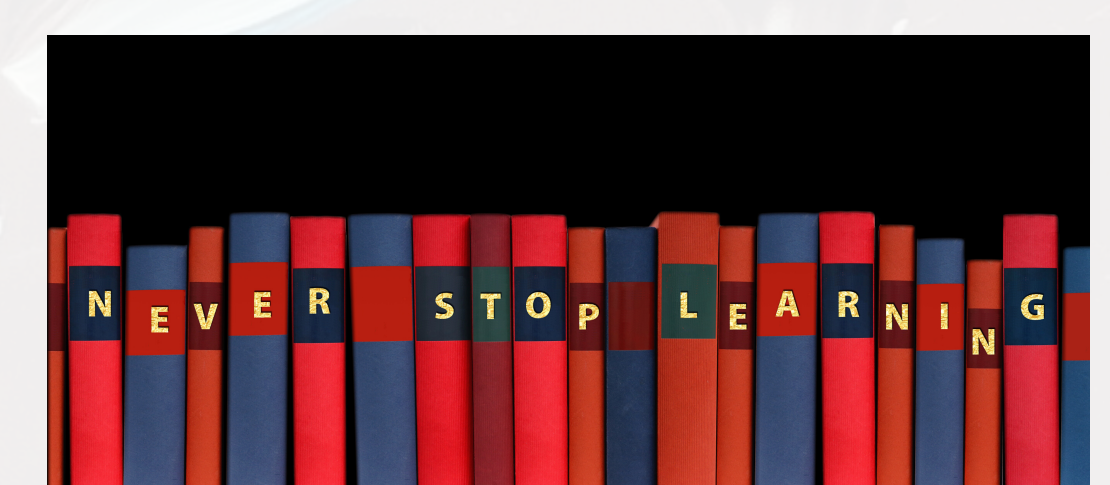
"There are two spiritual dangers in not owning a farm. One is the danger of supposing that breakfast comes from the grocery, and the other that heat comes from the furnace."
 -Aldo Leopold

"Learning is the process whereby knowledge is created through the transformation of experience. Knowledge results from the combination of grasping experience and transforming it."
 -David Kolb



I will mature in my research, the dissertation process, and continued experiences professionally and academically.

I will find new opportunities to be planted again, to continue the cycle of learning and growth.



Harvest

"I have purposely presented the land ethic as a product of social evolution because nothing so important as an ethic is ever 'written'... It evolves in the minds of a thinking community."
 -Aldo Leopold

Through my own harvesting I can help to plant new seeds of knowledge and assist in the growth cycle of new students.



My ultimate goal is to continue to pursue the implementation and progress of the Sustainable Development Goals of the United Nations.

Foundational Pedagogies
 Equities for Social Justice and Sustainability

Equity and advocacy will continue to drive all that I do and pursue. Environmental justice, social justice, and academic justice are inter-related and by focusing my efforts in all areas of justice, I can contribute to a better world.

Foundational Pedagogies

- Content: increase learners' systemic understanding of complex sustainability issues
- Perspectives: provide learners with opportunities to think critically about dominant paradigms, practices and power relationships and consider complex ecological and social issues from diverse perspectives
- Process: enhance learners' civic responsibility and intentions to work toward sustainability through active participation and experience
- Context: increase learners' understanding of and connection with the geographical place and the community in which they live
- Design: utilize an ecological course design process that intertwines the other four dimensions to create transformative learning experiences

Burns (2009)

UN Decade: Education for Sustainable Development

I will be harvested when I publish my work and graduate from UWSP a Doctor of Education.

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Photos: United Nations Sustainable Development Goals, Canva.com