

The Fine Print

Murphy Library

University of Wisconsin-La Crosse

Number 35, Spring 2005

2005 Murphy Recognition Award

Murphy Library is pleased to announce that Dr. Susan "Boon" Murray is this year's Eugene W. Murphy Library Special Recognition Award recipient. The Murphy Library Award was established in 1986 by Murphy Library and the UW-L Foundation to recognize notable contributions to the library's mission, program, and purposes.

Dr. Murray, chair of the Department of Recreation Management and Therapeutic Recreation, has been an advocate for information literacy and undergraduate research. Her work in the field of bibliotherapy, a developmental therapy based on guided discussions about literature, poems, and short stories, has had a direct effect on Murphy Library resources and programs.

In 2001/2002, Dr. Murray and her collaborators, Donell Kerns, (Continuing Education), Cristine Prucha (Murphy Library), Sara Slayton (Teacher Education), and Sara

Sullivan (Psychology), received funds for the grant Promoting Positive Images of Aging with Bibliotherapy. The grant supported the May 2002 workshop, Read-Alouds with Elders: a Bibliotherapy Intensive Promoting Positive Images of Aging and also included funds to purchase bibliotherapy books and materials for Murphy Library.



To assist librarians in selecting the grant-funded materials, Dr. Murray conducted thorough research to identify contemporary storybooks that portray aging positively. The books were added to Murphy Library collections and are now used by students in Gerontology classes to provide therapy to older adults who have age-related problems such as early-stage dementia, difficulty dealing with normal life tasks, or coping with loss. Using the books as the basis for "read alouds" and therapist-guided discussions, elders find creative solutions to age-related and other problems.

Dr. Murray has promoted the book/therapy connection via conference presentations and workshops associated with the Wisconsin Library Association, the American Therapeutic Recreation Association, and the Midwest Symposium on Therapeutic Recreation and Adapted Physical Activity. She has delivered 12 local, state, or national training intensives utilizing the library collection and has received a faculty development grant to conduct an international training session in Halifax, Nova Scotia at Queen Elizabeth II Veterans Hospital in May 2005.

Dr. Murray has mentored students, faculty, and practitioners. Under Murray's guidance, Jean Calhoun, a profes-

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NATIONAL HISTORY DAY STUDENTS VISIT AREA RESEARCH CENTER

In recent years, the Area Research Center in Murphy Library has hosted an increasing number of middle school and secondary school students conducting research for National History Day (NHD). The goal of NHD is to help students learn about historical issues, ideas, people, and events and to foster students' enthusiasm for learning more about history. The National History Day program includes a progressive contest cycle open to students in grades 6-12. New for this year is an experimental expansion to selected 4th and 5th grades. UW-La Crosse will host a regional History Day competition on March 23. Regional winners advance to the state event at the Wisconsin Historical Society and the University of Wisconsin - Madison to be held on April 30, 2005. State winners advance to the national contest held each June at the University of Maryland in College Park.

One of the requirements of the National History Day competition is that students must conduct research using at least one primary source: a letter, diary, newspaper, photograph, oral history, or other contemporary account of the event, person, or subject being studied. The Area Research Center and Special Collections in Murphy Library has a wide variety of primary sources located in manuscript, archival, photographic, and oral history collections. To tap into these rich resources, teachers and students from La Crosse, Holmen, and West Salem school districts have visited Special Collections this past year. The theme for this year's competition is: "Communication in History: The Key to Understanding." Topics student have chosen to research include the Pony Express, Steamboats, Civil War letters and diaries, La Crosse street names, and Wisconsin place names. As part of the experimental expansion for National History Day, fourth and fifth graders from Emerson Elementary school in La Crosse are scheduled to come to the ARC in the upcoming weeks. These will be the youngest researchers to use the ARC and should prove to be a most interesting challenge and experience!

The Wisconsin Historical Society coordinates the National History Day activities and competition in Wisconsin. See this website for more information:
<http://www.wisconsinhistory.org/teachers/historyday/>

Paul Beck, Special Collections Librarian & Director, La Crosse Area Research Center

Did you Know?

Classrooms can be scheduled on a semester basis or for one time use in Murphy Library. Room 256 seats 45 people and has an instructor's "smart" podium. Call Nancy Jones, Records and Registration (5-8752) to schedule room 256 or seminar room 257 for semester classes. After the first 2 weeks of the term, call Bev Kratt, Cartwright Center, (5-8892) to schedule for individual class sessions. The rooms are ideal for classes using library resources in conjunction with the class sessions. For more information on Murphy Library room scheduling, check the web page, About Murphy Library: Topics A - Z, "LRC Room Scheduling."

Murphy Library Government Documents maintains a permanent (but timely) collection of tax resources. The online collection includes fast links to Federal, Wisconsin, and Minnesota tax forms as well as toll-free numbers, tax advice, and more. The library has a large collection of frequently-used paper tax forms in the Government Documents area of the basement. In the same area are binders of less-frequently used forms for photocopying. The online collection is temporarily featured on the library home page, and is permanently available at the library's Government Information web page at <http://www.uwlax.edu/murphylibrary/subject/government.htm>

Murphy Library Government Documents also provides information for voters related to local, regional, and national elections. The page includes an online voter registration service and links to other top-rated, unbiased voting resources. The page is permanently available at the library's Government Information web page at <http://www.uwlax.edu/murphylibrary/subject/government.htm>

Bookfair Draws Crowds



Dolly shares memories with the audience at Barnes & Noble Booksellers

More than 50 people showed up for the presentation *Play Ball: Exploring the All American Girls Professional Baseball League 1943-1954*. The program was part of the annual Murphy Library/Barnes & Noble Bookfair, which took place all day on March 8, 2005. During the bookfair, a percentage of profits from all books purchased using a Murphy Library voucher were donated to the library.

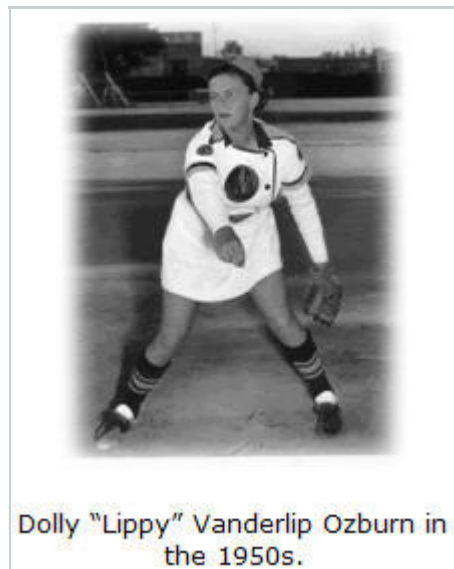
Although the bookfair lasted all day, the highlight was the 6:30 p.m. presentation about the All Girls Professional Baseball League. Clement "Chip" GrawOzburn spoke about his historical research into the league and answered questions from the audience.

Dolly "Lippy" Vanderlip Ozburn, GrawOzburn's mother and one of the original league members, was on hand to share stories and memorabilia. Vanderlip Ozburn played in the 1950s for the Fort Wayne Daisies, the South Bend Blue Sox, and Bill Allington's All Americans, a traveling exhibition team that played against men's teams.

GrawOzburn's research into the league made use of oral history interviews with players in the league. He discussed social development and norms in the 1940s and 1950s, how women were able to break into the predominantly male game of baseball, and how the players' personal lives and community interactions were affected by their baseball careers. GrawOzburn, a 2004 UW-L graduate, published his findings in the *UW-La Crosse Journal of Undergraduate Research*.

The presentation area of Barnes & Noble was packed with onlookers, autograph-seekers, and newsmedia. A local television station covered the event and broadcast the story during subsequent news programs.

Stefan Smith, Outreach Librarian



Dolly "Lippy" Vanderlip Ozburn in the 1950s.

ILL/Document Delivery: A Twenty Year Retrospective Look

During the past 20 years, few if any changes in library services have been more dramatic than those in Interlibrary Loan/Document Delivery. Twenty years ago, ILL was an auxiliary service for the occasional special need; now, it is a core service used regularly by a significant percentage of library patrons. The statistics below document this trend:

1983/84 borrowing and lending transactions----- 4,212
2003/04 borrowing and lending transactions----- 10,325

Traffic has more than doubled. Perhaps of greater significance is that over half of the transactions are now requests from Murphy Library users to borrow materials from other libraries. Twenty years ago the great majority of requests were lending transactions, in which users of other libraries requested materials from Murphy Library. The primary contributor to this increase in borrowing comes from graduate and undergraduate students, and reflects the depth of scholarship engaged in by UW-L students.

Another major change is in the speed of delivery of ILL materials. Twenty years ago we advised patrons that an inter-library loan would probably take two to four weeks. Today we advise, that on average, it will take a week, but if the request is for an article and another UW library owns the title (40% of the time), it should not take more than 2 to 3 days. In fact, when the article is supplied by a library in the UW System, it frequently arrives on the same day it is requested. Universal borrowing allows a parallel speedy delivery of books from the UW campuses.

Another breakthrough is the increasing use of commercial document suppliers to retrieve items not readily obtained from other libraries. Through the end of this fiscal year, the UW System is providing funding for the use of the British Library as a commercial document supplier of last resort. The British Library is the national library of the United Kingdom with a collection that includes 150 million items from around the world. It is the world's largest document supply service, filling 4 million requests every year. This resource has been most useful in retrieving hard-to-find materials.

The breadth of access to the world's published materials and the speed of delivery that Interlibrary Loan/Document Delivery services provide should further encourage the expanded use of this service. We hope you have had, and will continue to have, successful experiences using this service.

Randy Hoelzen, Reference and Interlibrary Loan/Document Delivery Librarian

Encyclopedia of Education Now Available Online

One of the first multivolume subject encyclopedias, a standard for its time, the 1st edition of *The Encyclopedia of Education* (1971), was replaced in 2003 by a new edition. The new edition is indeed new; all but three of the articles from the previous edition were replaced. The encyclopedia is also now available electronically via the library web pages. The online format offers many benefits, especially for the significant number of distance education students involved in the Master of Education-Professional Development Program.

The Encyclopedia of Education consists of eight volumes, with nearly 700 signed articles from contributing scholars from a wide variety of scholarly backgrounds. Articles

vary in length, generally ranging from a single page to half a dozen pages. Each article is followed by a useful bibliography. Many also have a listing of relevant Internet resources. Articles within the encyclopedia are also cross-referenced, making it easier to find additional relevant content.

Volume 8, the last volume of the set, is rather unique. In addition to providing an index to the other volumes, it includes six appendices. The appendices include a listing of assessment and achievement tests; state directories of Departments of Education; a directory of Internet resources; a systematic outline of contents by broad subject areas; a bibliography of seminal works in the field of Education; and court cases, legislation, and international agreements related to education. This last section contains over 400 pages of primary documents. Examples of included court

(Continued on page 5)

New Poet Laureate of the United States Published by Murphy Library

The newest poet laureate of the United States is Ted Kooser, a former contributor to the *Voyages to the Inland Sea*, the series of poetry books published by Murphy Library and the Center of Contemporary Poetry in the 1970s. An interview with Mr. Kooser in 1976 and selections of his poetry appear in Volume VI. In the following excerpt from the interview, Kooser talks about how his "day" job as an insurance underwriter has affected his poetry:

"I think that the biggest effect is in the level of language I use. You see, all day long I have to communicate with people who for the most part don't know anything about literature. There's no lofty discourse on the arts over coffee in an insurance company! What I think has happened is that my level of discourse in my poetry has been brought down to a more basic level by working with these people. Those poets who are working within the academy often write poetry which complements their academic life, poems full of literary sensibility, in-jokes, and so on. I have come to the point where I am trying to communicate with people who aren't knowledgeable about poetry, who may never have read any poetry at all. I show my poems to the people who I work with from time to time, just to see if I'm getting through to them, and I'm delighted when I am!"

The Library of Congress has an announcement of Mr. Kooser's appointment as Poet Laureate at <http://www.loc.gov/poetry/laureate.html>.

Biographical information on Mr. Kooser can be found at Creighton University's Nebraska Center for Writers at <http://mockingbird.creighton.edu/NCW/kooser.htm>.

All eight volumes from the *Voyages to the Inland Sea* series are available for research in Special Collections, Murphy Library. Signed copies of all the volumes, except Volume I, are also available for sale from Special Collections.

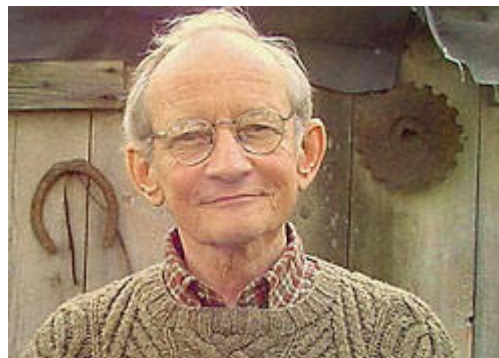
Paul Beck, Special Collections Librarian & Director, La Crosse Area Research Center

(Continued from page 4)

cases are *Wisconsin v Yoder* and *Brown v Board of Education*. Other documents include the *No Child Left Behind Act of 2001*, and the *World Declaration on Education*.

You can view the online version of this title by going to the library homepage. It is a featured database in the new database section at this time. And as always, it can be found in the A-Z list of databases.

Randy Hoelzen, Reference and Interlibrary Loan/Document Delivery Librarian



AUGUST

The cicada shell
Clings to a day in the past,
Its broken lantern
Dusty with evening light

Walking alone toward the house,
My life is a moon
in the frail blue branches
of my veins.

FORT ROBINSON

When I visited Fort Robinson,
Where Dull Knife and his Northern Cheyenne
Were held captive that terrible winter,
The grounds crew was killing the magpies

Two men were going from tree to tree
With sticks and ladders, poking the young birds
Out of their nest and beating them to death
as they hopped about in the grass

Under each tree where the men had worked
were twisted clots of matted feathers
and above each tree a magpie circled,
crazily calling in all of her voices

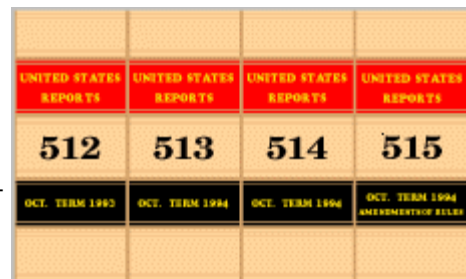
We didn't get out of the car.
My little boy hid in the back and cried
as we drove away, into those ragged buttes
the Cheyenne climbed that winter, fleeing.

Tracking U.S. Supreme Court Cases

As established by the U.S. Constitution, federal laws are created by Congress (through legislation), while the President and executive branch departments and agencies have the authority to enforce the laws (through regulations). The third branch of the federal government is the judicial branch, the federal court system. U.S. courts have the authority to determine the constitutionality of federal laws and to resolve other disputes over federal laws. At the top of the judicial branch, with the ultimate level of judicial authority, is the U.S. Supreme Court.

U.S. Supreme Court opinions are published and distributed in a variety of places. The Court itself releases each opinion several times. On the day an opinion is announced it is released in pamphlet form by the Court as a printed "bench opinion." Bench opinions are also electronically transmitted directly to news media and other paying organizations. Within a few days, a bench opinion is replaced, possibly with corrections, in pamphlet form as a printed "slip opinion." The Court makes current slip opinions available online at <http://www.supremecourtus.gov/opinions/opinions.html>.

Months later, current slip opinions are replaced and possibly corrected by a single, printed "preliminary print," a soft-cover paperback booklet. Finally, roughly a year later, current preliminary prints are replaced and possibly corrected by a single, bound, permanent and official volume in the series entitled, *United States Reports* (Government Documents Reference KF101.A212, 1952-1957 and 1964-present). The Court makes the full text of *U.S. Reports* since 1991 available online. At <http://www.supremecourtus.gov/opinions/boundvolumes.html>.



Note that opinions as contained in the printed *U.S. Reports* are the only official versions-- bench opinions, slip opinions, preliminary prints, and all electronic versions are considered unofficial!

In addition to our holdings of the official *U.S. Reports*, Murphy Library also holds several commercial publications of Supreme Court decisions: *United States Law Week* (Law Books K25.N5, 1974-2004), *Supreme Court Reporter* (Law Books KF101.A322, 1882-2001), and *United States Supreme Court Reports, Lawyers' Edition* (Law Books KF101.1.U5, 1790-1882).

Finally, LexisNexis Academic, a commercial reference database available through the Murphy Library home page, includes *U.S. Supreme Court Cases, Lawyers' Edition* (1790-present), providing quick and easy online access to all U.S. Supreme Court cases.

Michael Current Government Information Public Services Librarian

(Continued from page 1)

sional therapist who is enrolled in the Gerontology Certificate Program at UW-L, established a "read aloud" program for veterans at the Tomah VA Medical Center. Through Dr. Murray's sponsorship, UW-L undergraduates obtained an undergraduate research grant to support the design and evaluation of a bibliotherapy program for hospitalized children. Furthermore, Dr. Murray encourages learning by collaborating with Murphy Library so that students receive targeted information literacy instruction.

Please join us in honoring Dr. Murray at a program and reception on Wednesday, April 13 at 7 p.m. in the ARC/ Special Collections area of Murphy Library.

Exhibits in the Library

Murphy Library is fortunate this semester to have collaborated with two academic departments in setting up exhibits in the Murphy Library Resource Center.

The Geography Department was contacted to do a display on earthquakes/ tsunamis in the Pacific region. Thanks to Jim Handley, who set up the display in the first floor elevator area, we have an excellent group of maps and other items. The Circulation Department supplied a sign and items from the government documents collection to round out the display.



And the Oceans Roared
In a first-floor
display case.

In addition, Bonnie Bratina, microbiology, contacted the library about displaying materials connected with the new course SAH 307, *Changing the Culture of Women in Science*. The exhibit is now located on two sides of the kiosk in the library clerestory right outside the library entrance. The display highlights a revolving set of posters produced by the students, as well as book covers for library holdings on the topic.

Michele Strange Access Services Librarian



Women in Science
One side of kiosk

THE FINE PRINT is published fall and spring terms for UW - La Crosse faculty, staff, students, and friends of Murphy Library.

- Stefan Smith, Editor
- Paul Beck, Department Chair
- Anita Evans, Library Director

Murphy Library
University of Wisconsin—La Crosse
1631 Pine Street
La Crosse, WI 54601

<http://www.uwlax.edu/murphylibrary/>



Google Scholar...New Search Engine in Town

Launched in November 2004, Google Scholar (<http://scholar.google.com>) is a search engine powered by Google and geared primarily towards the academic community. Google Scholar could be a valuable research tool because, according to Google, "Google Scholar enables you to search specifically for scholarly literature, including peer-reviewed papers, theses, books, preprints, abstracts and technical reports from all broad areas of research." (<http://scholar.google.com/scholar/about.html#about>)

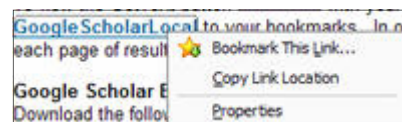
Librarians at Murphy Library and from around the country have been actively following Google Scholar as it develops and eagerly comparing its search results with those from our subscription databases. An important caveat: this new search tool is still in beta testing and indexes a small universe of scholarly material. For example, the National Library of Medicine (NLM), the producers of Medline, has given Google Scholar some Medline records, but not records from the current year, and certainly not all the records (http://www.workingfaster.com/sitelines/archives/2005_02.html#000282). Given the choice, directly searching PubMed or MEDLINE will result in a more comprehensive result list than the same search in Google Scholar.

Google Scholar users may discover book citations, including record from OCLC Open WorldCat (<http://www.oclc.org/worldcat/open/facts/default.htm>). Users should be aware, however, that the OCLC Open WorldCat pilot project only included around 2 million records, while the full WorldCat database (available by subscription at Murphy Library) includes more than 57 million records.

Using Google Scholar can frequently end in frustration, as the search engine often returns links to journal articles to which Murphy Library does not subscribe. When users attempt to access an article, they frequently cannot view the full text without paying a fee. Even if Murphy Library does hold a subscription, however, Google Scholar is not tied in to our authentication systems, leaving users with no way to know that the library does have access to their needed research.

To bring users of Google Scholar back to the library's holdings, librarians have developed tools that link each Scholar result to our

GetTeXt service. You can download two of these tools (customized to work with GetTeXt) from Murphy Library at <http://www.uwlax.edu/murphylibrary/googlescholar/index.htm>. Both tools, a bookmarklet and a browser extension, currently work only with the Firefox browser. More information on Firefox features and extensions is available from Mozilla (<http://www.mozilla.org/products/firefox/>).



Bookmarklet

The bookmarklet is easiest to install, as you simply right-click on the "GoogleScholarLocal" link and select the command "Bookmark This Link".


Once the bookmarklet has been saved to bookmarks you click on the bookmarklet for each page of results from Google Scholar and the page will re-refresh with the GetTeXt button available below each result.

Extension

The extension is easy to install as well, but requires a few more steps. The benefit of installing the extension is that your search results will include GetTeXt buttons automatically. Download the following program (<http://www.uwlax.edu/murphylibrary/googlescholar/googlescholaropenurl.xpi>) to your Firefox extension folder and open it in Firefox (version 1.0 or later) to install it. Close Firefox and restart it to complete the installation. When you visit Google Scholar, you'll see the GetTeXt button GetTeXt automatically appear in the results of a Google Scholar search.

We will continue to explore how Google Scholar can be used to facilitate our users' research needs. If you have any questions about Google Scholar, GetTeXt, or the Firefox browser, please contact Jenifer Holman at 785-8395 or holman.jeni@uwlax.edu.

Jen Holman, Acquisitions Librarian

[Can prosody aid the automatic classification of dialog acts in conversational speech](#)
 ... K Ries, N Coccaro, R Martin, M Meteer, C Van Ess ... - Cached - Cited by 66 - Web Search
 Identifying whether an utterance is a statement, question, greeting, and so forth is integral to effective automatic understanding of natural dialog. ...
 Language and Speech, 1998 - arxiv.org - arxiv.org - ncbi.nlm.nih.gov - adsabs.harvard.edu


What exactly is Google Scholar?

Strengths

Google Scholar allows searchers to limit their search results to include only “scholarly literature,” including peer-reviewed papers, theses, books, preprints, abstracts and technical reports from broad areas of research. However, Google has not revealed what criteria they use in selecting “scholarly” material and many searches include non-scholarly materials.

Google Scholar includes articles from a wide variety of academic publishers, professional societies, open access journals, preprint repositories, and universities, as well as scholarly articles available across the web. (<http://scholar.google.com/scholar/about.html#about>)

Weaknesses

Google Scholar may link searchers to fee-based articles. In many cases, these are already available to the UW-L campus community FREE through the Murphy Library web site. Remember, you can easily check a specific journal title in the Periodicals Holdings List

Be aware that non-scholarly publications can still find their way into Google Scholar. As with all Internet resources, it is up to the user to assess sources carefully and critically.

Google Scholar's search interface is fairly unsophisticated, which, although often a plus for simple web searching, can be a hindrance for rigorous scholarly information research. The advanced search allows searchers to limit searches in a rudimentary way by specific date, article type, or author, but this compares poorly with even basic features found in most library databases.

Google Scholar is not the best resource for every subject. Results tend to favor the science disciplines.

Murphy Library Recommends

Use Google Scholar to supplement library-based research. It does not come close to replacing the profes-



sional information databases subscribed to by Murphy Library.

While Google Scholar may reveal relevant citations, the full text will still come from Murphy Library. Thus, you might as well begin there!

Never pay for an article without first checking the Periodicals Holdings List. You may find free online access through Murphy Library online and print subscriptions.

Additional Reading

Abram, S. (2005). Google Scholar: thin edge of the wedge? *Information Outlook*, 9(1), 44.

Tenopir, K. (2005). Google in the Library. *Library Journal*, (130(2)), 32.

Pike, G. (2005). All Google, all the time. *Information Today*, 22(2), 15.

Leslie, M. (2004). A Google for academia. *Science*, 306 (5702), 166.

The ultimate search engine? (2005). *Nature Cell Biology*, 7(1), 1.

Young, J. (2004). Google unveils a search engine focused on scholarly materials. *Chronicle of Higher Education*, 51(15), A34.

John Jax,
Collection & Resource Development Librarian

Library Hours

Regular Academic Year Hours

Monday - Thursday	7:40 a.m.– Midnight
Friday	7:40 a.m.– 6:00 p.m.
Saturday	11:00 a.m. - 6:00 p.m.
Sunday	Noon - Midnight

Reference Desk (Regular Academic Year)

Monday-Thursday	9:00 a.m.– 5:00 6:00 p.m.—9:00 p.m.
Friday	10:00 a.m. - 3:00 p.m.
Saturday	1:00 p.m. - 4:00 p.m.
Sunday	1:00 p.m. - 4:00 p.m. 6:00 p.m. - 9:00 p.m.

Area Research Center (Regular Academic Year)

Monday - Friday	10:00 a.m. - 5:00 p.m.
Wednesday	7:00 p.m. - 9:00 p.m.
Saturday	1:00 p.m. - 4:00 p.m.
Sunday	Closed

Intersession hours as posted

Finals Weeks and Holidays

Spring Recess: The library will close at 5:30 on Friday, March 11, and remain closed until 1:00 p.m. on Monday, March 14. Monday - Friday, May 14 - 18, the library will be open from 1:00 p.m. to 4:30 p.m. The library will be closed on Saturday, March 19, and will reopen on Sunday, March 20 for normal hours of noon to midnight.

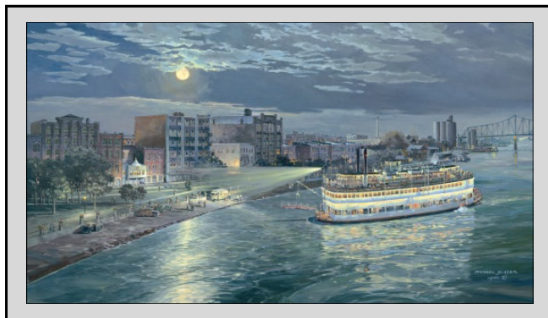
Finals Week: Special Hours are in effect. Visit the Hours link on the library home page for more details.

Finals Week: Reference Service will be available 10:00 – 3:00 p.m. Intersession hours as posted at the Hours link.

Finals Week: The Extended Hours Study Room will be open until 2:00 a.m. during the days posted at the Hours link.

August Moon by Michael Blaser

This magnificent oil painting, commissioned for Murphy Library, hangs in the library's Special Collections area. Limited edition prints are available for sale. More information is available through Murphy Library, (608)785-8511, and at <http://www.uwlax.edu/murphylibrary/blaser/>.



Murphy Library Telephone Contacts

Acquisitions	785-8395	Hours	785-8808
Administrative Office	785-8520	Gov. Documents	785-8513
Automation	785-8399	Interlibrary Loan	785-8636
Cataloging	785-8638	Instruction	785-8637
Circulation/Reserves	785-8507	Outreach	785-8396
Collection & Res. Dev.	785-8567	Periodicals	785-8510
Curriculum Center	785-8651	Reference Desk	785-8508
Electronic Resources	785-8738	Special Collections	785-8511

SUPPORT MURPHY LIBRARY

La Crosse in Light & Shadow

Edited by Ed Hill and Doug Connell

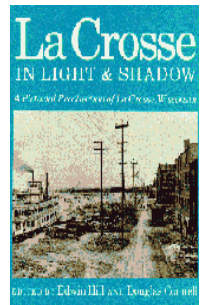
Available for \$40, plus \$3/book shipping and handling. Please send ___ copies for a total of \$_____ to:

Name: _____

Address: _____

Please make checks payable to **UW-L Foundation—Murphy Library** and mail with this form to: La Crosse History Book, Murphy Library Resource Center, University of Wisconsin-La Crosse, 1631 Pine Street, La Crosse, WI 54601-3792

Proceeds from the sale of the book go to the Murphy Library Endowment Fund.



Fredricks Memorial Endowment Fund in Oral History

The Fredricks Memorial Endowment Fund in Oral History now exceeds \$20,000, according to our last report. This fund, established in 1994 in honor of history professor and oral historian Howard Fredricks, supports the university's oral history program, which is an active and useful primary resource for the region. Contributions are always welcome and may be sent to:

UW-L Foundation-Fredricks Fund
Murphy Library Resource Center
University of Wisconsin-La Crosse
1631 Pine Street
La Crosse, WI 54601-3792

Thank You!

If we wish to contribute to the Endowment Fund and the Excellence of Murphy Library:

Please accept this donation of \$_____.

Make checks payable to **UW-L Foundation—Murphy Library**

Gifts are tax deductible to the fullest extent of the law as applied to the circumstances of each donor.

Name: _____

Address: _____

Phone: _____



Send to: Chair, Murphy Library Resource Center, University of Wisconsin-La Crosse, 1631 Pine Street, La Crosse, WI 54601-3792