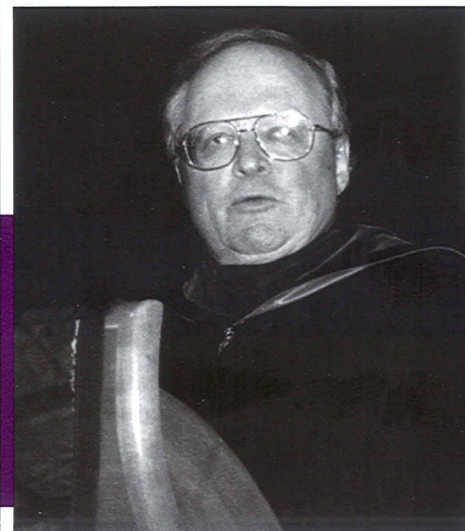
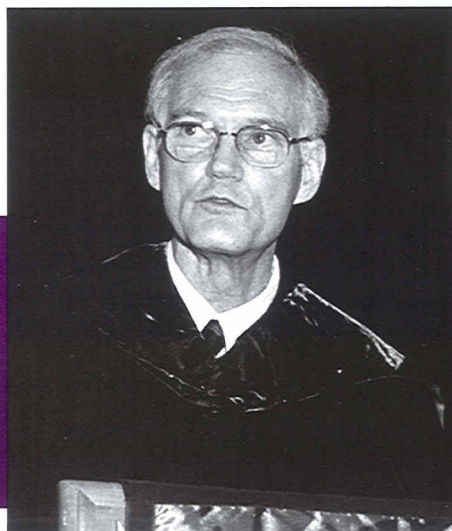


# COMMENCEM

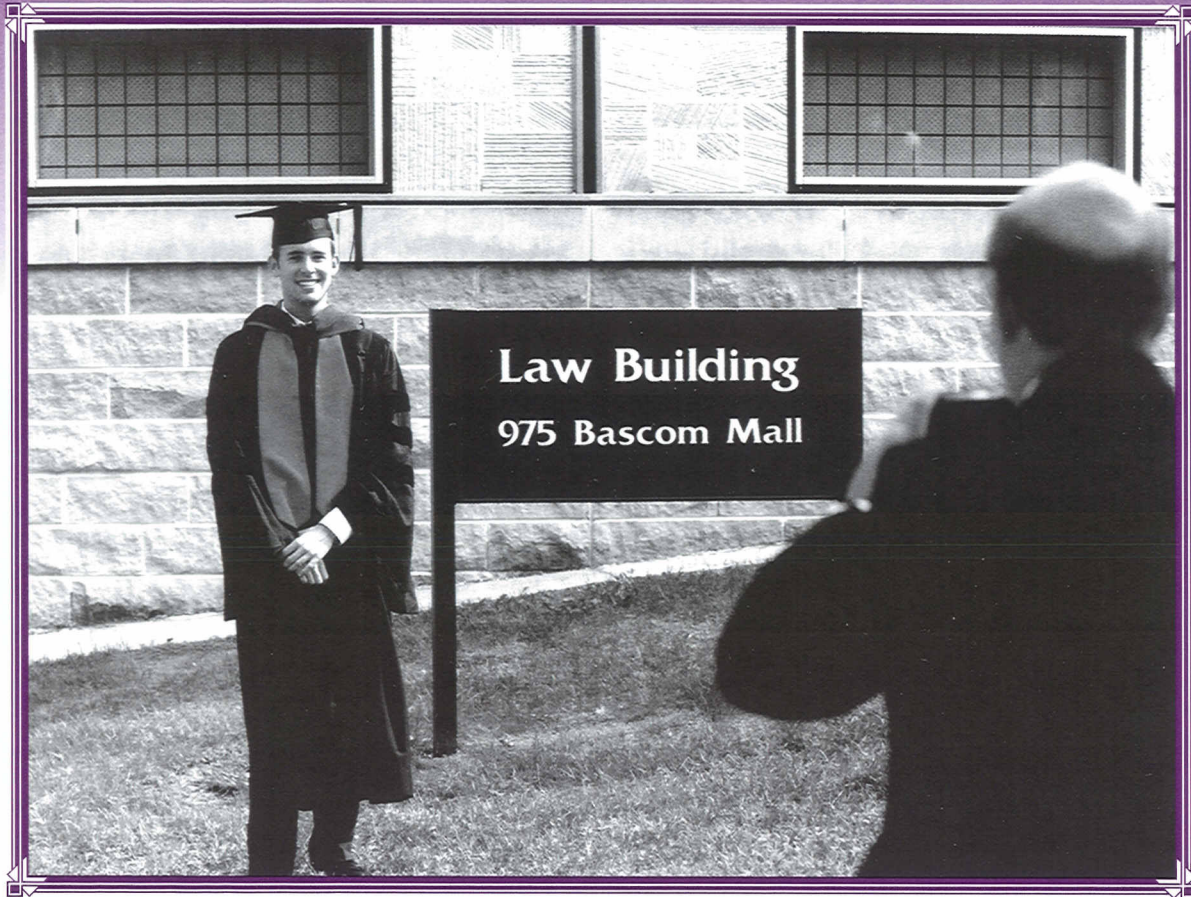


A HIGHLIGHT OF THE CLASS OF 2001'S FULL DAY OF COMMENCEMENT ACTIVITIES ON MAY 18 WAS THE NOW-TRADITIONAL MARCH OF GRADUATES, LED BY THE DEAN, FROM THE LAW SCHOOL TO THE KOHL CENTER FOR THE GRADUATION OF THE UNIVERSITY'S SEVERAL PROFESSIONAL SCHOOLS.

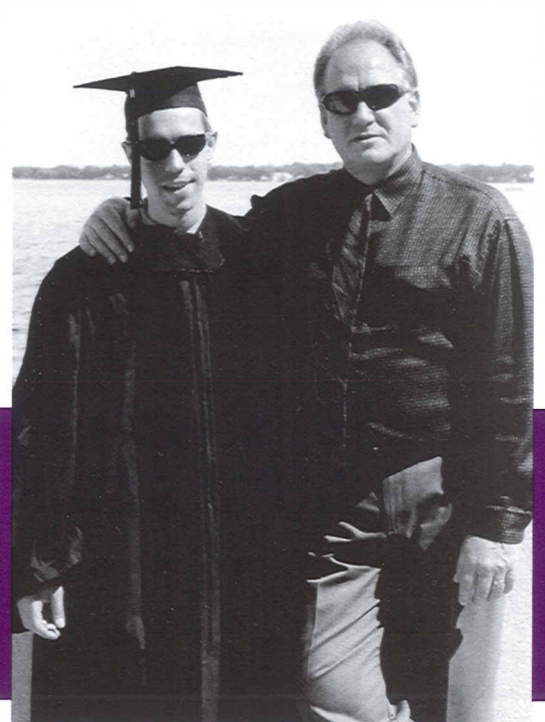
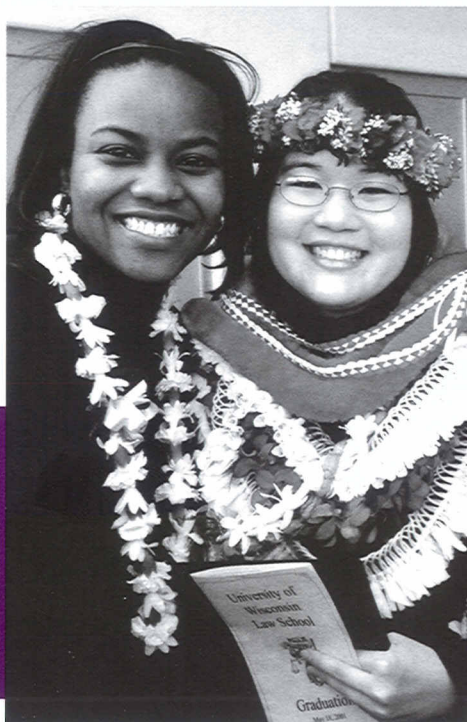


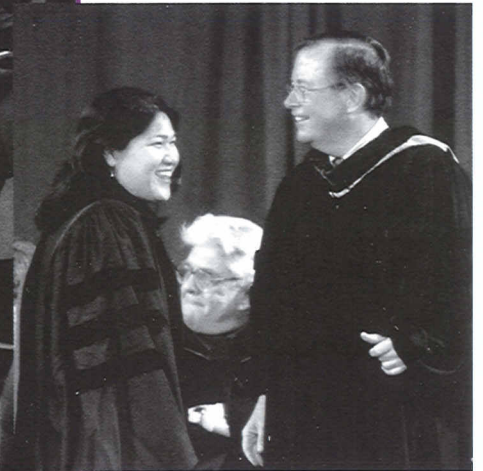
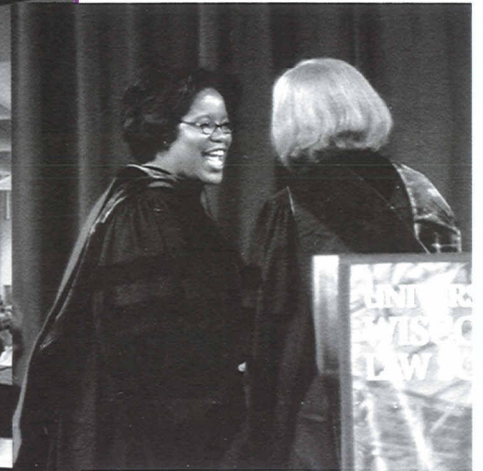
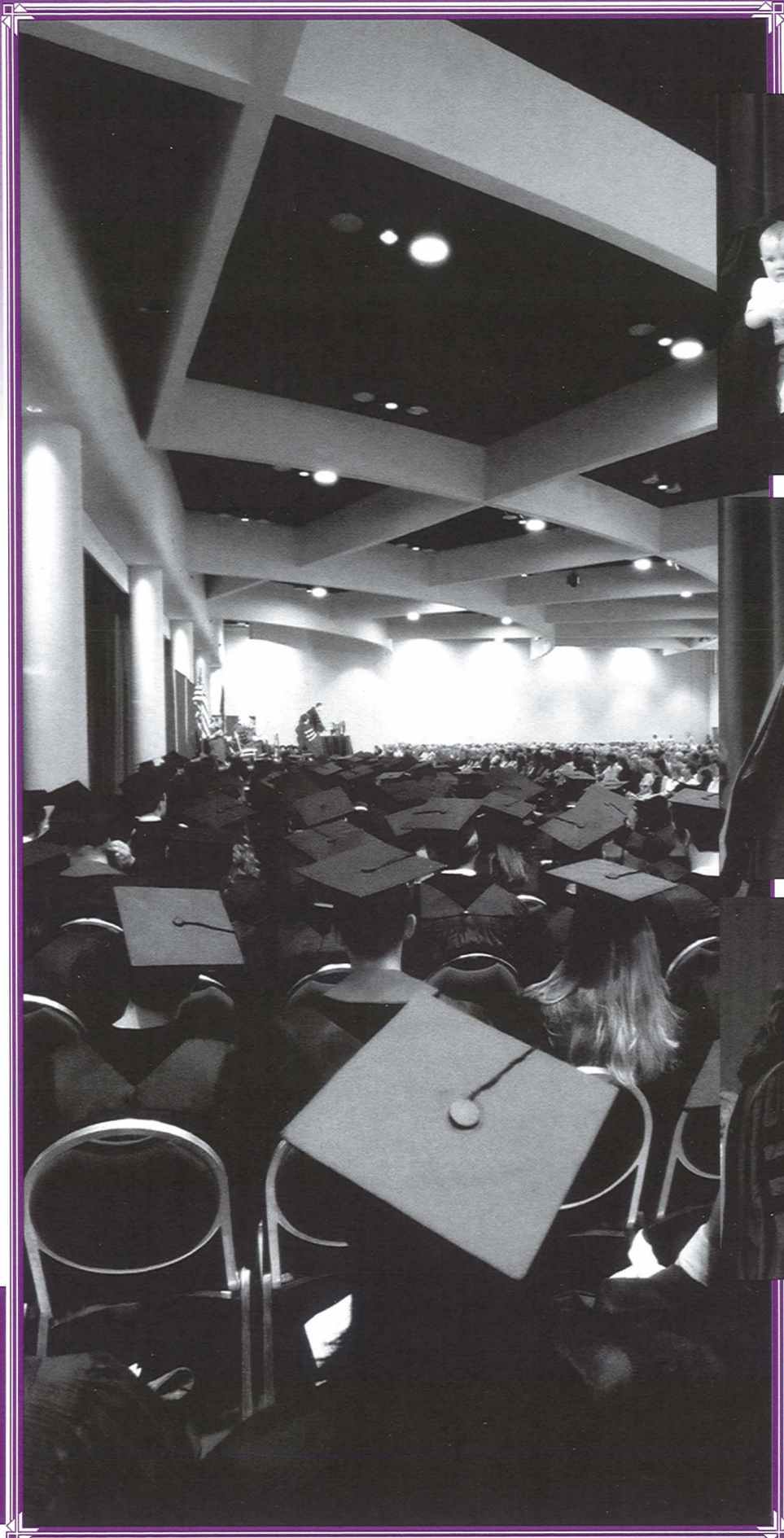
In addition to the elected student speakers whose photos appear on the cover, the Class of 2001 was addressed by Faculty Speaker W. Lawrence Church, right, and Justice William Bablitch of the Wisconsin Supreme Court, far right. Photos by Empire Photo.

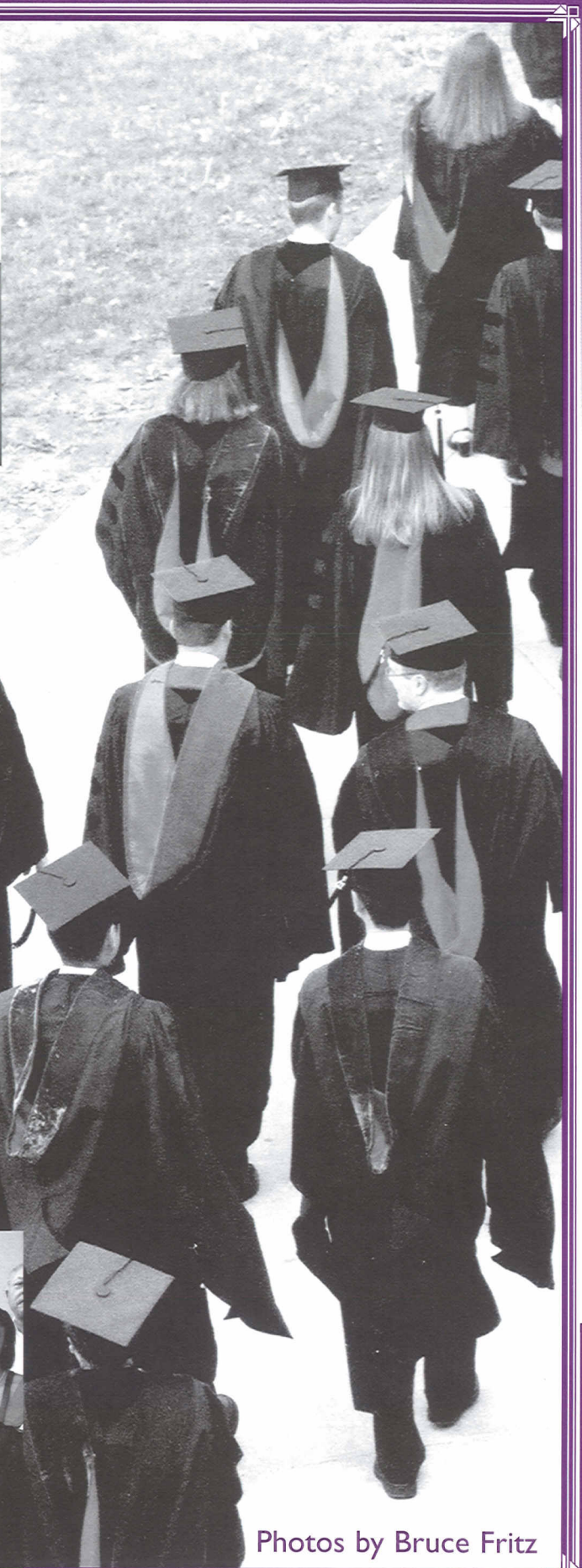
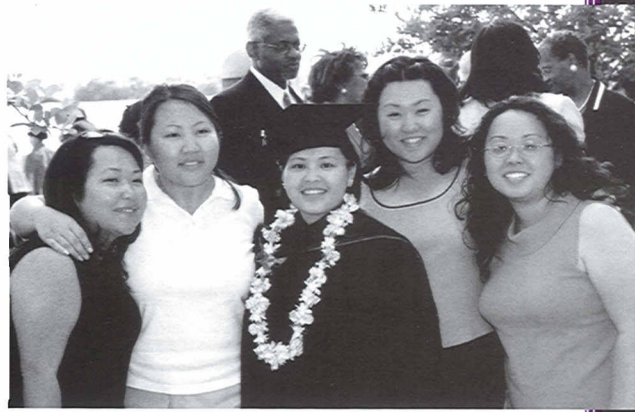
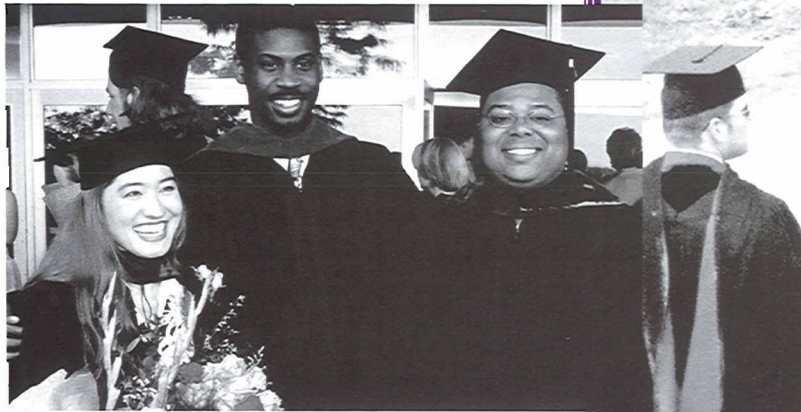
# ENT MAY 2001



Photos by  
Bruce Fritz







Photos by Bruce Fritz

# STUDENT AWARDS 2001

*Awards were presented to these outstanding students at the Law School's annual Honors Brunch preceding Commencement Ceremonies at Monona Terrace in May.*

**National Association for Public Interest Law Fellowship**

Traci McClellan

**Skadden Fellowship**

Barbara Zabawa-Lodholz

**State Bar of Wisconsin Award for Outstanding Public Interest Law Student**

Melissa Kinyalocts

**Wisconsin Black Law Alumni Scholarships**

Khadine DePaiva

Jenigh Garrett

**Outstanding Third Year Students:**

**Asian Pacific American Law Students Association**

Yer Vang

**Black Law Students Association**

Solon M. Phillips

Tonya Sloans

**Indian Law Students Association**

Millie Kennedy

**Latino Law Students Association**

Beatriz Diaz

**Access Legal Services Award**

For outstanding commitment to equal access to legal representation

Syovata Edari

**Abner Brodie Award**

For outstanding contribution to life at the Law School

Melanie Ryan

**Daniel B. Grady Award**

To the top ranking student in the graduating class

David Anstaett

**Bruce F. Beilfuss Memorial Award**

For outstanding service to the

Law School

Ali Abtahi

William Goldberg

Aaron Green

Katherine Houston

Patrick Jackson

Teri Schmieder

Cory Tennison

Ted Wisnefski

**Leon Feingold Memorial Award**

For outstanding commitment to the Law School and greater community

Susanne Geraghty

**Barbara B. Crabb Award**

For promoting the ideals of honesty, fairness and equality under the law

Andrea Juarez

**American Bar Association/Bureau of National Affairs Award**

For outstanding scholarship in Labor and Employment Law

Jennifer Kitchak

**University League Award**

For student service and scholarship

Roosevelt Allen III

David Anstaett

Amanda Antholt

Kristela Cervera

Jane Hong

Melissa Kinyalocts

**Wisconsin Lawyers Mutual Insurance Company**

For the top ranking student in

Professional Responsibilities

Christopher Meuler

**Wisconsin Public Interest Law Foundation Award**

For demonstrating exceptional commitment to Public Interest Law

Erica See

**Melvin Friedman Legal Defense Program Award**

For outstanding contribution to the Legal Defense Program

Roosevelt Allen III

Lena Archer

**Joseph E. Davies Award**

To an outstanding member of the second year class

Tracy Hayes

**Catherine Manning Memorial Award**

For outstanding contribution to the Legal Assistance to Institutionalized Persons Program

Samantha Humes

**Ray and Ethel Brown Award**

For character, leadership and services of second year students

Ingrid Alt

Richard Holland

Adnan Latif

Manee Moua

**Larkin Award**

For excellence in the study of Patent Law

Scott Baum

Wendy Seffrood

**Joseph Bercovici Prize**

For the best students in Jurisprudence and Legal Philosophy

Aaron Patton

Marcelo Virgili

**Wisconsin Law School Distinguished Service Award**

For outstanding support of and service to the Law School community

Daynel Hooker

**Salmon Dalberg Award**

To an outstanding member of the graduating class

H. Michael Kubicki

**Melvin Friedman Award**

For outstanding academic achievement

Michael Ashton

**Don A. Olson Memorial Award**

For an outstanding Native American student

Millie Kennedy

**George Young Memorial Award**

For service to the Law School community

Farrah Wilder

**Wisconsin Law Alumni Association Award**

For outstanding contribution to life in the Law School and

service to the greater community

Christian Gossett

**American Indian Alumni Award**

For academic achievement

Owen Herne

Wendi Huling

Jeremy Patterson

Matthew Scott

**Ruth B. Doyle Award**

For student contribution to the Law School community

Amy Kasper

**Mathys Memorial Award for Appellate Advocacy**

To outstanding oralists in Moot Court Competition

Hassan Allen

Choua Ly

**Robert Habush Moot Court Award**

For outstanding service to the Moot Court Program

Chris Shaw

**Constitutional Law Prize**

For the student excelling in Constitutional Law

Jeffrey Monks

**George Laikin Award**

For outstanding contribution to the Wisconsin Law Review in special fields

Choua Ly

**William Herbert Page Award**

For outstanding contribution to the Wisconsin Law Review

Jeffrey Monks

**Gwynette Smalley Award**

For scholarship and service to the Law School community

Jerry DeMaio

Emily Feinstein

Gabriel Gross

Danielle Rand

Margaret Utterback

**James Hanks Memorial Award**

For excellence in the study of Corporate Law

Jake Blavat

**Sonnott Schmidt Edmonds Prize**

For excellence in the study of Energy Law

Reed Cornia

**Katherine Held Prize**

For outstanding contributions to the Wisconsin Women's Law Journal

Stacey Sanger

Erica See

**Phillip Owen Memorial Award**

For scholarship and community service

Tina Dahle

Yer Vang

**Vicki and Brent Orrico Scholarship**

For leadership, character, initiative and service to the Law School and greater community

Sophia Y. Kil

**Brown v. Board of Education Award**

For student with outstanding commitment to equal educational opportunity and social justice

Beatriz Diaz

**Abe Sigman Award**

For scholarship, character, and contribution to the Law School Solon Phillips and greater community

Ed Baker

**Julie Strasser Scholarship**

For scholarship, character, and contribution to the Law School and greater community

Barbara Zabawa-Lodholz

**Mary Kelly Quackenbush Memorial Award**

For outstanding student articles in the Wisconsin International Law Journal

Randy Amari

Alvin H. Chu

Lora Green

Makoto Nishigai

Rama John Ruppenthal

Jessica Zhou

**Andre Saltoun Prize**

For academic excellence

Chad Bartell

Jake Blavat

James Conley

Meredith Earley

William Franks

Sarah LeCloux

Daniel Mohan

Ann Roedel ♦

**T**HE FIRST BIENNIAL J. Willard Hurst Summer Institute in Legal History convened in Madison from June 11-22, 2001. Co-sponsored by the Institute for Legal Studies at the UW Law School and the American Society for Legal History, the Hurst Institute brought together twelve early-career legal history scholars selected as Hurst Fellows to work intensively with senior scholars for a two-week period. Lawrence Friedman, the Marion Rice Kirkwood Professor of Law at Stanford Law School, chaired the Institute. He is pictured at right with Willard Hurst's wife Frances, this year's Fellows, and other Hurst Institute participants.

The success of the Hurst Institute is reflected in the comments of the Fellows. One described the presentation and discussion sessions as "an extraordinarily valuable and intellectually rich experience... It was a unique opportunity to think critically about a variety of theories and methodologies of legal history, and learn about a number of new subjects within the field."

Another Hurst Fellow stressed the importance of building a community of scholars: "The discussions we had were some of the best I've had since beginning my graduate education. Our common passion for legal history—and especially legal history in the Hurstian tradition—brought me new-found energy and enthusiasm for my current work and my future career. To practice legal history is a more interesting prospect now that I know that I undertake the journey with these people as my colleagues."

Still another fellow commented, "Seldom in an academic career does one have the opportunity for sustained engagement with a shared set of texts with a group of similarly interested scholars. The Hurst Summer Institute for Legal History at the University of Wisconsin provided exactly such an opportunity, in a delightful setting, with a remarkable and generous group of people. I will remember fondly my two weeks in Madison, and will long be grateful for the reminder about the importance of informed talk and discussion in the growth of an academic community."

The next Hurst Summer Institute is scheduled for June 2003. For information about the 2003 Institute, consult the H-Law website at <http://www.2.h-net.msu.edu/~law/>. ♦

## FIRST HURST SUMMER INSTITUTE LINKS LEGAL HISTORY SCHOLARS



Participants in the first J. Willard Hurst Summer Institute in Legal History. Front row: Andrea McDowell, Pam Hollenhorst, Lee Thompson, Marc Rodriguez, Lawrence Friedman, Frances Hurst, Gwen McNamee, Dalia Tsuk, Ajay Mehrotra, and Adam Winkler. Back row: Richard Ross, Joseph Slater, Douglas Harris, Edward Balleisen, Stephen Robertson, Thomas Hilbink, Ina Vom Feld, and Avi Soifer.

"OUR COMMON PASSION FOR LEGAL HISTORY—AND ESPECIALLY LEGAL HISTORY IN THE HURSTIAN TRADITION—BROUGHT ME NEW-FOUND ENERGY AND ENTHUSIASM FOR MY CURRENT WORK AND MY FUTURE CAREER."

—Participant in Hurst Summer Institute

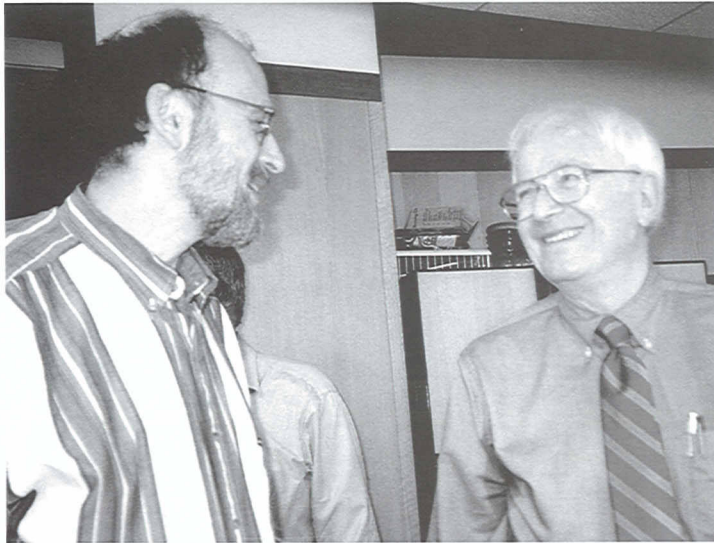
# MACAULAY AND STOLPER HONORED FOR 40+ YEARS OF SERVICE

**T**HE LAW SCHOOL recently honored two long-time teachers for their many years of service: Professor Stewart Macaulay and Lecturer Warren Stolper. Between them, these two individuals have accumulated more than 80 years of classroom teaching and have set at least one longevity record.

Professor Stewart Macaulay arrived on campus in 1957 and, with the exception of a few semesters away, has been in residence ever since. His 44 years of teaching have just surpassed the records of such luminaries as Willard Hurst, Frank Remington, Oliver Rundell and Herbie Page. Macaulay, a graduate of Stanford Law School, holds both the Malcolm Pitman Sharp and the Theodore W. Brazeau Professorships. For the past 30 years, law students have benefitted from the Contracts book that Macaulay co-authored, and from his many other articles focusing on contracts and dispute resolution.

Warren Stolper began teaching at the Law School in 1961. Over the next 40 years, he regularly taught trusts and estates, taxation of trust and estates, and estate planning, along with a stint as co-director of the General Practice Course. While maintaining an active private practice in Madison, Stolper taught a course virtually every semester.

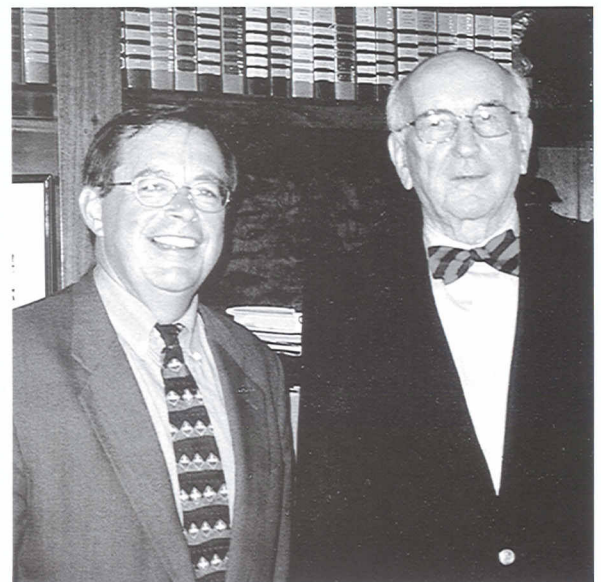
The Law School and the many hundreds of students who studied with Macaulay and Stolper over the years salute these educators' invaluable contributions to this School and to legal education. ♦



In honor of Professor Stewart Macaulay's record-breaking 44 years at the Law School, a well-attended gathering of faculty and staff witnessed a tongue-in-cheek "post-40 years evaluation" of Macaulay's work. Above, Macaulay and Professor Howard Erlanger share the happy moment.



A cake featuring a caricature of Macaulay is displayed by Professor Macaulay and Professor Gordon Baldwin (who himself taught for 40 years before taking emeritus status in 1999).



Dean Ken Davis with longtime Lecturer Warren Stolper

# STUDENTS PRAISE INNOVATIVE COURSE ON REPARATIONS

by Dianne Sattinger

**T**HE LEGAL PERSPECTIVE on the difficult issue of reparations for historical injustices was the focus of an innovative team-taught course this Spring at the Law School.

Professor Jane Larson, who originated and developed the course Reparations in Theory and Practice, says the idea came from her years of teaching the Remedies course, in which she includes a section on group-based legislated remedies like compensation programs for communities affected by atomic testing. This started her thinking about the issue of remediation of historical injustices.

"This issue has become more and more debated in the public policy realm," Larson says, "and an interesting legal question was embedded in the issue: how the law can repair wrongs, small and large."

Since the range of topics she wanted to cover was very broad, she called on her Law School colleagues to teach chapters on their own areas of expertise. Responding to her invitation were nine other UW law professors, as well as specialists from beyond the Law School:

**RICHARD BILDER**

Apology and International Law

**LINDA GREENE**

Enslavement of Africans in America

**LEONARD KAPLAN**

Other Sources of Moral Authority for  
Reconciliation of Injustice

**HEINZ KLUG**

South African Land Restoration

**THOMAS MITCHELL**

Black Land Loss in the American South

**RICHARD MONETTE**

Native American Dispossession

**DAVID SCHWARTZ**

(Traditional Restitutionary Remedies Applied  
to the Reparations Context)

**BERNARD TRUJILLO**

Mexican and Mexican-American Land Loss  
After the Treaty of Guadalupe Hidalgo

**FRANK TUERKHEIMER**

Nazi Persecution of Jews and Others

**POLITICAL SCIENCE PROFESSOR LEIGH PAYNE**

Reconciliation with Torture



Professor Jane Larson (middle row, third from right) and students in the team-taught class she originated to examine whether the law can provide remedies for historical injustices.

**TINKER FELLOW FELIPE GONZALEZ**

Amnesty Laws, The Pinochet Case

**GEORGIA STATE UNIVERSITY LAW SCHOOL**

**PROFESSOR NATSU SAITO**

U.S. Internment of Japanese-Americans  
during World War II

They were volunteers "out of the goodness of their heart," Larson says. In addition, she adds, "We were very lucky to have the generosity of [Professor] John Kidwell, who donated funds to fly in Natsu Saito, a nationally prominent expert on Japanese-American internment."

Larson sought to bring these professors into the classroom not only to broaden the subject matter. "I also wanted students to have the experience of *watching* a group of disparate scholars talk among themselves about an issue. There is something important about watching experts talk among themselves. You watch the kinds of evidence they deploy, how they acknowledge differences, and how they find common ground."

Each participating professor taught one weekly session and was invited to attend all the other sessions. Many teachers attended more than half,

Larson says, and many read all the materials; clearly, their colleagues' subject matter was of interest to them. Larson comments, "There was something valuable in hearing Frank Tuerkheimer talk not only on the Holocaust, but also on Mexican-American claims to Colorado land arising out of the Treaty of Guadalupe Hidalgo."

"This was also a lesson in how broadly varied our faculty is," Larson adds. "In the end, I was impressed with how much of this we could do with our own resources."

Students, too, were impressed. Their evaluations were highly favorable, and several of them also volunteered comments for this article.

"They really liked it," Professor Larson concurs. "There were authority figures with a wide range of racial and ethnic backgrounds, which broadened the kind of debates that we were able to have."

For example, she recalls, students learned that "among minority groups, no one has the single history of oppression. Students were exposed to histories that many of them did not know."

Larson says that she was careful to keep the focus of the class on the legal aspect of their subject matter. "I was very clear in my own contribution and in instructions I gave, and in the way I framed questions, that these were *legal* questions—discussing ways in which legal remedies could or could not capture instances of wrong. And if not, what tools are available for this? Our premise was, 'if there was a wrong, the legal system should find a way to find a remedy.' Is the law able to answer these claims?"

"I want students to bring to their future clients a broad and flexible understanding of the ways lawyers can make claims for remedy," Larson says. "I also want students to bring to their lawyering a passion for justice and a determination to make law work to that end."

**ERIC BRITAIN**, in his second year at the time the class was given, comments, "Professor Larson has a way of creating forums which attract a diverse group of students. Then she allows us to learn from each other and share our own views."

Brittain continues, "This course reminded me of what is most important to me about being a lawyer. In one particular lecture Professor Monette spoke about the atrocities inflicted upon Native American

peoples. He asked us how you could make reparations for that, because you cannot bring back a life, or a culture, or a way of being that has been destroyed forever. Like many of the lectures, it reminded me that we must be forever vigilant about making sure that these things never happen again. As attorneys we are taught to fight to repair past injustices, but maybe the best thing we can do is to fight to make sure we don't need to make reparations in the future."

Classmate **KIM WALDMAN** says, "I signed up for this course mainly to learn more about how reparations work in practice. I was particularly curious to see if reparations had ever improved social relations between former oppressors and victims, and brought some sort of closure to the parties involved . . . As with most law school courses, I am left with more questions than answers, but that is in no way a criticism. The professors were all excellent and pointed out the many complex issues that exist in these types of claims. Additionally, the historical background was extremely interesting."

**KENIA SEOANE** felt that conducting the class by the team-teaching system was "probably the most important aspect of the class because for the most part the profs were members of the community seeking reparations and brought a personal perspective and experiences to the class."

**DAVID S. DeHORSE** writes, "Professor Larson has broken the mold on law school teaching. This team concept enlivened the class, demonstrated the multi-disciplinary element of the law, and exposed the group to the thoughts and attitudes of many talented professors."

**HECTOR GONZALEZ** concluded, "Studying the claims asserted by minority groups other than mine was an enriching cultural and learning experience."

And, turning again to **ERIC BRITAIN**, we may have a definitive summary of the class's effect on its students with his thoughtful conclusion: "I appreciated this class because it was brave and respectful. It was brave because it is not politically popular to talk about reparations and respectful because the professors treated us as fellow thinkers. . . . I think it is a testament to what can come out of cooperation. It allowed us all to be exposed to divergent ideas which will make us better able to address problems as lawyers." ♦

## FINDLEY AND PRAY WIN 'LAWYER OF THE YEAR' AWARD



Members of the defense team that worked for Christopher Ochoa's exoneration pose for a photo after the Austin hearing at which Ochoa was declared innocent and released from prison. Front row, from left: UW law student Wendy Seffrood, Chris Ochoa, New York attorney Barry Scheck, Wisconsin Innocence Project co-director Keith Findley; back row, from left, Austin attorney Bill Allison, Innocence Project co-director John Pray, and UW law student Cory Tennison.

**U**W LAW SCHOOL Professors John Pray and Keith Findley have together been named "Lawyer of the Year" by the Milwaukee County Bar Association, in recognition of the success of the Wisconsin Innocence Project, which they co-direct. A program of the Frank J. Remington Center, the Innocence Project was established in 1998 to investigate claims of "actual innocence," usually involving scientific (DNA) evidence. The Project gained nationwide notice this Spring when a 34-year-old Texas man, Christopher Ochoa, was freed from prison after being incarcerated for 12 years for a crime committed by another man. Three UW Law students, under the supervision of Findley and Pray, worked for more than a year on the case, which was brought to court when DNA evidence pointed to Ochoa's innocence. The district court judge who granted Ochoa his freedom ruled that Ochoa had "suffered a fundamental miscarriage of justice." ♦

## SUPREME COURT JUSTICE SCALIA SPEAKS AT LAW SCHOOL



U.S. Supreme Court Justice Antonin Scalia spoke to a group of approximately 400 people at the Law School on March 15, by invitation of students in the Law School's chapter of the Federalist Society. After the lecture, a luncheon in the Justice's honor took place in the Library's Old Reading Room.

Above, Justice Scalia shares a laugh with Professor Ann Althouse, Regent Gerard Randall (standing) and alumnus Fred Mohs '64. Below, the Justice is flanked by Dean Ken Davis and alumnus Fred Mohs.

A summary of Justice Scalia's talk can be found in the archived news on the Law School's Web page.

## CENTER FOR PATIENT PARTNERSHIPS TO TEACH SELF-ADVOCACY



Professor Martha E. (Meg) Gaines

**T**HE LAW SCHOOL'S newest clinical program is the team-developed Center for Patient Partnerships, which trains students from the schools of Law, Medicine, Nursing, Pharmacy and Social Work to provide advocacy to patients with cancer and other life-threatening diseases.

Director of the Center, Martha E. (Meg) Gaines, is a UW Law graduate (J.D. '83, LL.M. '93 ) and has been on the staff of clinical professors at the Frank J. Remington Center since 1987, in addition to serv-

ing as Dean of Students from 1998-2000. She founded the Center based on her personal experience with the health care system: In 1994, she was diagnosed with ovarian cancer, and in 1995 her physician advised her to "go home and think about the quality and not the quantity of her remaining days." Her children were then 1 and 3 years old. She did not follow this doctor's prescription, but instead explored all possible alternatives—and ended up saving her own life.

Realizing that her ability to advocate for herself had literally saved her life, she made a commitment to work to help others struggling for their survival in a health care system that does not always deliver the care patients need. In September 2000, she and several colleagues founded the Center for Patient Partnerships, which was begun with generous pilot grants from *alumna* Linda B. Stern, '61 and The Wallis Foundation. Gaines teaches a Patient Advocacy course which groups students in interdisciplinary teams that (1) help cancer patients understand their diagnoses, (2) get the information necessary to make critical treatment decisions, and (3) support patients' efforts to get the treatment they need.

For more information, see <http://www.law.wisc.edu/patientadvocacy/>. ♦

## RALPH NADER PAYS INFORMAL VISIT

Consumer law advocate and 2000 presidential candidate Ralph Nader visited the Law School in April, prior to delivering the UW-Madison Distinguished Lecture that evening. Nader met with Consumer Law Professor Gerald Thain (right) and a group of law students.



# STUDENTS FIND TIME TO “MAKE A DIFFERENCE” BY VOLUNTEERING

**A**S IF LAW SCHOOL weren't time-consuming enough, increasing numbers of law students every year are finding time to give a helping hand to people in the local community. The complete list would overflow our pages, but here is a selection of activities conducted by UW law students in the 2000-2001 academic year:

## NEW ACTIVITIES

➔ **Student Bar Association's Community Service Activities.** This past year, the Student Bar Association (SBA) outdid itself with its many community service projects.

—In October, the SBA collected and donated hundreds of personal care products and towels to Transitional Housing, Inc. (THI), which provides service to homeless adults and families in Dane County.

—In November, SBA volunteers assisted the Early Childhood Learning Center (ECLC) in providing Thanksgiving Dinner to more than 100 children who attend the day care center and their families.

—In December, the SBA collected hundreds of toys and cash donations for the Christmas party at the ECLC as well as serving dinner at the Christmas party and serving as Santa's helpers. About two hundred children, up to the age of 12, received gifts and photo with Santa Claus because of the SBA project.

—At the end of second semester, Dean Robarts asked students leaving town to donate non-perishable foods and furniture to the poor in Madison. Transitional housing reported that the [spring] drive was the first event since the Christmas holidays to fill the emptying pantry.

➔ **Thomas Tang Regional Moot Court Competition.** The Asian Pacific American Law Students Association (APALSA) hosted the first Thomas Tang regional Moot Court competition in October 2001. The competition honors Judge Thomas Tang, an Asian-American attorney who served as a judge on the United States Court of Appeals for the Ninth Circuit, a champion of civil rights and a proponent of making the American legal profession more representative of the diversity of the country.

## CONTINUING ACTIVITIES

➔ **A Day at the Law School.** For the second year, the Black Law Students Association and Latino Law Students Association invited high school students of color and low-income students from all of the Madison Metropolitan School District, including the alternative high school, for a day to learn about law school as a possible future direction.

➔ **Mentoring Program—Oak Hill Correctional Institute.** The Black Law Students Association offered ongoing mentoring support to several groups of young men and young women who were incarcerated at Oak Hill Correctional facility and completing an educational and counseling program.

➔ **Coming Together of the Peoples Conference.** The Indian Law Students Association continues to organize and host a conference every year at the Madison campus for Native American/Indian law students, Indian attorneys, UW students and practicing attorneys seeking further legal education.

TRANSITIONAL HOUSING REPORTED THAT THE [SPRING] DRIVE WAS THE FIRST EVENT SINCE THE CHRISTMAS HOLIDAYS TO FILL THE EMPTYING PANTRY.

➔ **Legal Education Opportunities Banquet.** The Black Law Students Association hosted the 33d annual LEO Banquet to celebrate and publicize the LEO program, which supports students of color and low-income students at the Law School. The speaker was David Dinkins, former mayor of New York City. (See related article on LEO in this issue.)

➔ **Community Service Day.** In August 2001, for the third consecutive year, all incoming students participated in a day of community service activities during their orientation program. Students cleaned and painted facilities for non-profit organizations, built a playground, collected donated groceries, and otherwise contributed their service to the community as an appropriate beginning for a career in the service profession of law. ♦