



OFF THE SHELF

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Electronic Reserve: an Option for all UW-Eau Claire Instructors

By Janet Patterson, patterjl@uwec.edu

E-reserve is the service that stores course readings electronically and permits students to access them from any computer, anywhere, any time. Internet access and an Acrobat reader are all that is needed. One of the benefits of the e-reserve option was well illustrated when the Center for Reserve and Instructional Media was physically inaccessible from February 5 to 7 due to a crane accident at the library. On-campus, distance education, and off-campus students found they were still able to access e-reserve articles for their classes.

Rose-Marie Avin’s Principles of Micro-economics class was the first to participate in McIntyre’s pilot e-reserve project. Her e-reserve readings were available the first day of Interim classes, May 30, 2000 as were the readings for Susan Moch’s Wellness class and Julie Adler’s Curriculum and Instruction class. The three instructors were enthusiastic about this new library service. To help us evaluate the process they agreed to distribute a survey to their classes to obtain feedback.

Sample student comments:

- “Accessing the e-reserve document was easy...”
- “Very helpful! Great Idea”
- “...extremely easy to access”

We also learned from the comments that it is essential that we have crisp originals for scanning to the server, that some prefer not to access their readings online and that some off-campus personal computers were not equipped to bring up the documents.

We began to get calls from faculty who had heard about the project (sometimes from their students) and were interested in e-reserve, and during the Fall 2000 semester more classes were added. We also heard from users who thought all Reserve items were now online. This is not the case, but any instructor interested in using

electronic reserve is encouraged to contact us. See page 2 for contact details and Electronic Reserve Basics.

As I was working on this article I received a phone call from Special Education faculty member Sarah Hadden who said, “I think this is fabulous.” We hope you agree and will consider electronic reserve an option for your classes.

The Joys of Electronic Reserve

By Susan D. Moch,
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Finding a textbook that meets the needs for the courses I teach has always been a problem for me. I like having students read information from various disciplines and from different journals with an assortment of essays, stories and scientific reports. For upper division courses and graduate courses, having such readings located in CRIM has not been a problem. Students expected supplementary readings. However, for a one credit, lower division wellness course involving students from many disciplines, having readings in CRIM was difficult. It was too much of a problem for students to go to CRIM to read one short item for a one-credit course. I often found myself discussing the readings with a very small number of students in the class.

continued on page 2

Electronic Reserve Basics

by Janet Patterson,
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What is e-reserve?

Chapters and articles for a particular course are electronically stored and accessed.

What are the benefits of using e-reserve?

Students can access Reserve readings at any time of the day or night from any computer with Internet access and an Acrobat reader.

How does e-reserve work?

A clean copy of the original article is scanned, creating a .pdf file that is placed on a server. This file is linked to the library's Voyager computer system so that the item may be found by searching the Course/Reserve option in the online library catalog.

What may be submitted for e-reserve?

- syllabi, lecture notes, tests or other material created by the faculty member
- student papers if the faculty member has obtained permission from the student

- one article per periodical issue (more may be permitted if the total excerpted is an appropriate portion of the issue and/or the issue is in the library collection)
- a single chapter from a book (on occasion more might be possible if the total excerpted is an appropriate portion of the book and/or the book is in the library collection)

How may these be submitted?

- A very clean, legible copy of an article from a periodical or a chapter from a book
- MS Word documents on disk, electronic files (such as text files), or Adobe Acrobat pdf files, standard image files

How does an instructor place course readings on e-reserve?

The first step is to contact Janet Patterson in the Center for Reserve and Instructional

Media for the appropriate forms and guidelines. The instructor completes and signs the "Electronic Reserve Form" which includes a list of the individual items and their bibliographic citations, an accurate count of the students who will use the readings, and a clean copy of the readings. When the forms are received in CRIM, the materials will be processed.

How long does it take to get a reading on e-reserve?

The length of time varies. At present we ask that a *minimum* of one week be allowed, up to three weeks would be appreciated.

How do you access these readings?

Access is available through the library's home page from any campus or home PC that has an Acrobat reader installed and that has an internet connection. From off-campus, use the Course Reserve link rather than the Off-campus access link. Course Reserves are password protected. A detailed access guide is available in the library or online at www.uwec.edu/library/Guides/reserve.html

How does a non-UW-Eau Claire student in a UW-Eau Claire Distance Education class gain access to the course e-reserve items?

Instructors will have a Username and Password that may be used by the DE students in their class. Contact Jill Markgraf for information.

What if the server or the library computer is down or not available or the student prefers a print copy?

A print copy of the reading is placed on regular Reserve in CRIM, and may be obtained by presenting the call number of the article and their Blugold card at the CRIM public service desk.

Contacts:

For electronic reserve information:
Janet Patterson - CRIM
patterjl@uwec.edu
(715) 836-4362

For Distance Education assistance:

Jill Markgraf - Reference
markgrjs@uwec.edu
(715) 836-5357

Joy continued from page 1

Then came the joy of electronic reserve. Through electronic reserve, students can access the reserve articles from a computer away from the library. They follow simple instructions provided by Janet Patterson to access the reserve files. I just attach the electronic reserve directions to my course syllabus so students have easy access to directions.

Because of electronic reserve, I now have discussions with a larger number of students in the one-credit wellness classes I teach. I'm sorry to report that electronic reserve did not magically make

everyone in the class complete the readings, but it certainly has helped.

Students like electronic reserve. They report that they often continue to make print copies of the articles, but that they can get access to the materials and read them online before class if they are inclined to do so. On occasion, a student sends me a note that he/she could not get the materials. When I get the note and do not have a suggestion, I refer the student to the computer help desk. The student usually finds the answer to the problem.

I can easily sing the joys of electronic reserve. So, if you want a little more joy in your life, I recommend electronic reserve.

It's not just Old News anymore: The Scoop on Web Newspapers

by Betsy Richmond, richmoeb@uwec.edu

It may be old news that newspapers are on the web, but the way to get to the news may be news to you!

Questions to guide you in choosing an online newspaper:

1. Do you want the current edition or a past edition?
2. Are you looking for a job in Eau Claire or Tucson, Arizona?
3. Do you want a 1945 article?
4. Do you want news from the Midwest (U. S.)?
5. Do you want news from the Middle East (Global)?
6. Do you want a Dutch language newspaper?

Each of these questions may be answered by a variety of sources, often free, sometimes for a fee.

THE OPTIONS FOR LOCATING THE NEWS

Some of these options are:

1. Individual newspaper websites

Many newspapers have free web sites for the *current* edition, but usually require a paid subscription for archival (old) news. Some subscriptions, such as to the *New York Times*, are free of charge, but the coverage of the paper is not as comprehensive as the print. (This relates to question 1 above.)

For example, the current issue and the previous week of the Eau Claire *Leader Telegram* is available from the library web page: Reference Resources, Online Reference Shelf, Mass Media or directly at www.leadertelegram.com.

Like most local newspaper websites, it features front page, local and state news, sports, features, business, opinions, entertainment, police, obituaries, archives, moments in life, special reports, and classifieds. (This partially answers question 2, finding a job in Eau Claire.)

Access to *Leader Telegram* news older than one week is available online through sub-

scription from the publisher or on microfilm in McIntyre Library.

Many other individual newspapers have websites. To determine their URLs, see below.

2. Metasite links to websites

AJR NewsLink, the *American Journalism Review*, links to online newspapers worldwide. *AJR*'s categories offer: national newspapers by state, most-linked-to national newspapers, major metros, dailies, business, alternative and specialty.

AJR NewsLink is a good choice for job information in another city, and will answer the question about current jobs in Tucson, question 2, above. The news here is current, not retrospective without a personal subscription, and the search tools for the individual newspapers will vary in quality and format.

Access is through the Library web page: Reference Resources, Online Reference Shelf, Mass Media.

3. McIntyre Library web page: access to newspaper indexes and full-text databases

McIntyre Library subscriptions to newspaper databases provide access to over 500 newspaper full-text sources. From the Library web page, choose Research Resources, Article Indexes & Databases, Subject List, Newspapers & Current Affairs. These indexes and databases lead to citations, abstracts, and often full-text articles.

CHARACTERISTICS OF NEWSPAPER DATABASES

Newspaper databases, like many other databases, vary in coverage and scope.

1. Coverage

Newspaper databases may cover foreign, national, state, or regional newspapers. The coverage may include "mainstream" daily newspapers, business, and alternative or specialty papers.

Databases may index all content of newspaper titles. Some articles will be full-text, others will not. Databases vary in which articles in the publication they include. In this context, a full-text product indicates a newspaper file that comes directly from the paper's publisher and includes all articles. An example is *Academic Universe* available through the Library.

Collection coverage databases are not meant to be comprehensive and cover all articles in a newspaper, but extract relevant articles on selected themes, such as business or international issues. Examples include *ProQuest Newspapers*, *Global Newsbank* and *Ethnic Newswatch*. Some, but not all, articles in these databases are full-text.

2. Time period

Beginning dates of coverage are not consistent for the many newspapers in databases such as *Academic Search*, *Academic Universe*, and *Proquest Newspapers*. Some online newspaper content begins with 1980 articles, but in other cases coverage may not extend back beyond 1999. Still other papers, nominally included in the database, may appear for several years and then be discontinued or in hiatus. Usually coverage information is available in the product's "Help". Older newspaper articles can be found using print indexes. (Answer to question 3 above.)

McIntyre Library has print indexes to the *New York Times*, *London Times*, *Wall Street Journal*, and *Christian Science Monitor*.

3. Newspaper searching hints

Some newspaper databases contain searchable sub-files. *Academic Universe* files can be searched by region of the U.S., region of the world, or by language (See questions 4, 5 and 6 above.) Other databases have similar features.

Newspaper articles may appear in several indexes. *New York Times* articles are indexed in *Academic Universe*, *Academic Search* and *ProQuest Newspapers*, but not all databases have licensing rights to keep full-text articles online for longer than 90 days.

Final Words

If you're thinking *caveat emptor*, you're right.

Keep in mind WHAT you're searching for and WHAT you're likely to find WHERE. And, of course, be happy for the increased access to all these full-text newspaper resources, courtesy of and ... @ your library!

New Library Service: Borrow Materials from any UW Library!

by Stephen Elfstrand,
elfstrsf@uwec.edu

One System – One Library, is the concept behind a new initiative that UW libraries are undertaking. Library users will be able to borrow library materials from any UW library and have them delivered quickly to any other UW library. This program, called Universal Borrowing (UB for short), will have many advantages for you, the library user.

Using UB you will be able to identify materials of interest to you by searching several library catalogs at once. Once identified, you can see in real time whether a title is checked out. If not, a convenient online form will immediately send your request to the holding library. There a call slip will be created, the item will be pulled and placed on a truck for delivery to this library. UW system libraries have 5-day per week courier service so the user can expect to see the book quickly. When it reaches the destination library, a notice will go out to the borrower, showing that it is ready for pickup. In addition, throughout this process the status of the item will be available to you through the online catalog. When you come in to the library, you will be able to check it out using your library card.

UW libraries have agreed to a common 28-day loan period and have pledged to make all materials that circulate on their own campuses available to UB patrons throughout the UW System. This is another example of how UW libraries are working together in innovative ways to provide better information services to you.

Three UW libraries, Eau Claire, Stout and La Crosse, are working with the library system vendor to beta test this product during spring semester. In February, the libraries began testing UB with test records and patrons. Watch for an announcement inviting you to participate in testing this new service. Full implementation of Universal Borrowing in all UW Libraries is planned during Fall Semester 2001.

Finding the Databases

The simplest way to access most of the resources mentioned on these pages is to look them up by title from the library homepage Master Index at: www.uwec.edu/library

They are also linked in the alphabetical list of databases, (library homepage/Research Resources/Article Indexes & Databases/Alphabetical List), as well as under the Subject List.

New and Updated Databases

by Linda Cecchini,
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New

Annual Reviews, according to its publishers, provides "the worldwide scientific community with a useful and intelligent synthesis of the primary research literature for a broad spectrum of scientific disciplines. *Annual Reviews* publications are among the most highly cited in scientific literature. All *Annual Reviews* series are ranked within the top ten publications for their respective disciplines." From anthropology to medicine, astronomy to physiology, *Annual Reviews* lead scholars to the principal contributions in twenty-nine different fields. Browse each individually, or do a keyword or a people search across the entire collection. The library already owns a print edition for many of the categories, but the publisher now supplies us both online and print for a single price. The electronic version facilitates rapid browsing and searching.

Books in Print – Enhanced Interface

We have changed our vendor for *Books in Print* from EbscoHost to Bowker. Besides bibliographic information and reviews from standard industry sources such as *Library Journal* and *Publishers Weekly*, *Bowker BIP* contains separate "Rooms" highlighting forthcoming

books, children's books, and fiction. One can search for books and videos, not only by title, but also by general subject terms. There are links to publishers' home pages, author biographies, and lists of bestsellers and literary awards titles. It's not just for librarians! Bibliophiles will want to explore this site, too.

And just a reminder: Bowker's *Ulrichsweb*, acquired last year, contains many of the same features for periodicals as BIP does for books and videos. Check it out.

Project Muse Continues to Grow

Since 1998 the UW System fund for shared library resources has paid the access fees to *Project Muse*, a collection of current journals in the humanities, social sciences, and mathematics. During the course of 2001 *Muse* will increase its holdings, bringing the total number of titles to 167. McIntyre Library already owns some of these journals in print or microform. However, many were never on our shelves. Users will find links to the online versions from individual bibliographic records in our library catalog or from the *Project Muse* home page. For a complete list of journals available point your browser to muse.jhu.edu/journals/

Here are just a few examples of *Project Muse* titles new to UW-Eau Claire:

- American Literary History
- Buddhist-Christian Studies
- China Review International
- Cinema Journal
- GLQ: a Journal of Lesbian and Gay Studies
- Journal of Medieval and Early Modern Studies
- Journal of Speculative Philosophy
- Journal of World History
- Linguistic Theory
- Mediterranean Quarterly
- Perspectives in Biology and Medicine
- Portal: Libraries and the Academy
- Philosophy and Rhetoric
- Poetics Today
- Positions: East Asia Cultures Critique
- Public Culture
- Social Science History
- Social Text

New Databases

by Mimi King, kingm@uwec.edu

Each semester we are able to offer more online versions of discipline standards. This time we have expanded the Arts, Humanities, Nursing and Social Sciences databases. Short guides to these databases are available or in process; ask at the Reference Desk.

CINAHL PlusText

CINAHL PlusText

Provides access to English language nursing journals, publications of the American Nurses' Association, the National League for Nursing, and primary journals in more than a dozen allied health disciplines. Also includes selected citations from *Index Medicus*, from journals in the fields of health sciences librarianship, education, behavioral sciences, management, and from popular magazines. Approximately 250 journals are available in full text in this version of the database.

Criminal Justice Periodical Index (1975-)

Indexes by subject and author over 150 trade and scholarly periodicals in criminal justice and related fields. It covers U.S., British and Canadian journals, including 51 full-text titles. Topics covered: corrections; criminal law; criminology; drug abuse; family law; juvenile justice; police studies; prison administration; rehabilitation; and security systems. Many of the full text journals are from Commonwealth countries.

eHRAF Collection of Archaeology

eHRAF Archaeology contains full-text information (e.g., books, journal articles, and dissertations) about archaeological traditions. eHRAF Archaeology is unique in that the text is subject-indexed for quick retrieval of information. Every year more archaeological traditions are added to eHRAF Archae-

ology. The collection is indexed by culture (in *Outline of World Cultures* and the *Outline of Cultural Materials*) and subject.

eHRAF Collection of Ethnography
a world of cultures at your fingertips
Human Relations Area Files, Inc. Copyright 1997.

eHRAF Collection of Ethnography

eHRAF Ethnography is a cross-cultural database that provides descriptive information on the cultures of the world. eHRAF Ethnography is unique in that each section of the text is indexed. Every year more cultures are added to eHRAF.

Mental Measurements Yearbook

Produced by the Buros Institute, MMY contains full text information about and reviews of all commercially available English-language standardized tests. As in the print version, *Mental Measurements Yearbooks*, it covers educational skills, personality, vocational aptitude, psychology, and related areas.

GROVEmusic

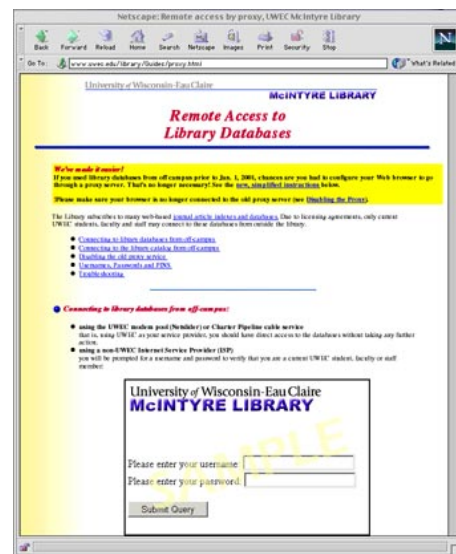
New Grove Dictionary of Music & Musicians

This second edition (first online) provides access to 29,499 articles, 5,623 more than the first edition. This resource covers all aspects of music and performance and includes links to external sites providing digital sound clips to amplify understanding of the articles. Topics covered: music—ancient, church, world, popular, light, and jazz; styles, terms and genres: instruments—makers, performance and practice; musical concepts; acoustics; notation; printing & publishing; theater directors; and biographies of composers, performers and writers on music. Coverage: current—updated annually.

EZ Proxy — Off Campus Access Made Easy

by Jill Markgraf, markgrjs@uwec.edu

If you accessed web-based library databases from off campus in the past, chances are you had to go through the cumbersome steps of configuring your Web browser to use what's called a proxy server. That's no longer necessary! The Library has installed a new remote access service (aptly named EZProxy) which requires no setup or configuring by the user. Rather, you simply click on a database link and enter your UW-Eau Claire username and NT password (or PIN) in the dialog box. Please make sure your browser is no longer configured to use the old proxy server as it will interfere with the new EZProxy. For more information on using the new remote access service and on disabling the old proxy server, please see www.uwec.edu/library/Guides/proxy.html



“Full Text” and Rising Expectations

by Dan Norstedt, norsteda@uwec.edu

Electronic full text is partially here. Expectations of complete full text are rising, and librarians both encourage the trend and attempt to keep a lid on unrealistic expectations.

The picture is mixed in the area of most activity, periodical databases. Vendors are more impressed than librarians, and it is not uncommon that a database containing 20% full text is labeled, for example, “World Affairs Full Text.” The general-purpose EBSCO *Academic Search Elite* has, by my sampling, about 65% full text, and because of the high probability of obtaining full text articles and also the broad subject coverage of *Academic Search Elite*, this database has become the first choice of most undergraduates. Business periodical databases such as *ABI-Inform* and *Business Reference Suite* have the largest percentage of full text articles. There is certainly a temptation to take the articles that are full text and begin preparing the paper, but we do our best to promote a comprehensive look at article citations, which may lead students beyond the printer to the second floor periodical collection or to the interlibrary loan forms.

Less endowed with full text but gaining ground are the Wilson databases, long the standard-bearers of this library. These databases include the old *Social Sciences Index*, *Humanities Index*, *Business Index*, and several others. The label “Index” was changed first to “Abstracts” and more recently to “Full Text.”

On the far side of the continuum are indexes and abstracts that have virtually no full text. Included in this group are *MLA Bibliography*, *America: History and Life*, *Historical Abstracts*, *Web of Science*, *PsycINFO*, *Medline*, *CINAHL*, and *EconLIT*. One day I was called to a computer workstation by a student who had retrieved a citation from *CINAHL*. He said “this is what I want, just tell me where to click to get it [the full text]! It took a long time to convince the person that “it” was not right there, and a different path was needed to obtain the full text, either electronic or in print.

The library through its UW-System consortium has subscribed to several complete full text services established by publishers, such as American Chemical Society Journals, Academic Press Journals, and JSTOR. These collections can be searched directly, but their main purpose is to provide articles that have been cited in traditional bibliographic databases. Our automation department is working hard to link database citations to either sources of full text, our own print collection, or the interlibrary loan service.



Library Participates in a CNS Wireless Pilot Project

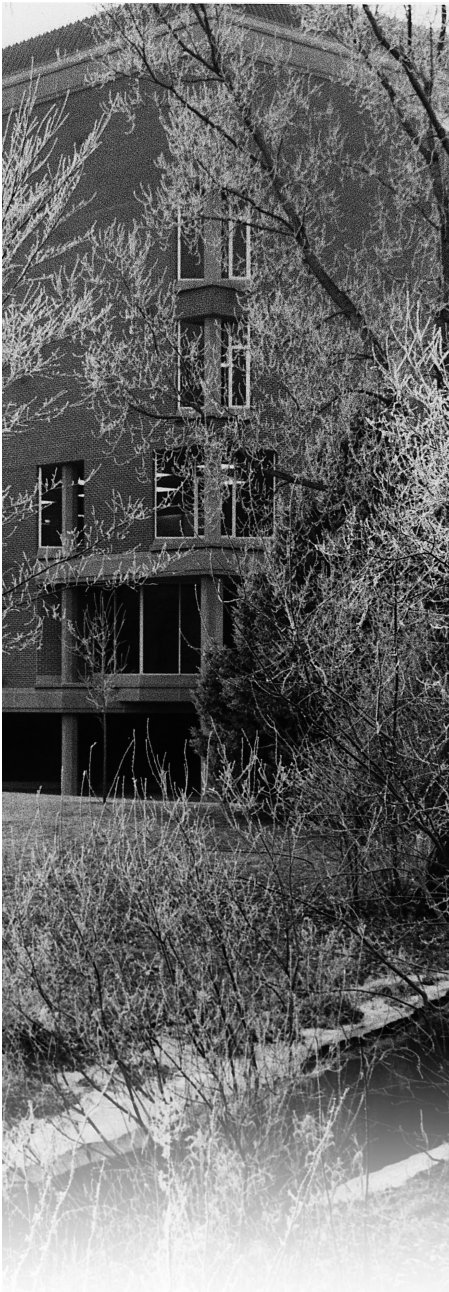
By Mimi King, kingm@uwec.edu

Ah, the dream of college life: lounging in the sun on the lawn, soaking up knowledge! Well, we're getting closer...

Beginning this semester, Computing & Networking Services has initiated a study of wireless access to the campus network. Currently wireless access is available in three general locations: the first three floors of the Library, the eastern end of the Old Library and the campus mall. As with cell phone reception, coverage of these areas is not complete—there are “dead spots” where such obstacles as the bookshelves block the signal.

The connection speed is slower than standard Ethernet access and multiple users in one location could make it even slower. However, wireless technology allows mobility and cost-effective access to the campus network where standard Ethernet is not feasible. CNS is hoping this project will help them assess the scope and limitations of the wireless antennae. If this phase of the project is successful, access may be expanded to cover all of the Old Library, Davies Center, and possibly, Zorn Arena and McPhee.

If you would like to try it, you can borrow a laptop from Media Development Center (ask for the “wireless card”). Your students can get laptops with wireless access cards at the general access lab (OL1108). Note: Mac computers are not compatible with the current wireless equipment and software.



Helping to Shape the Future of Scholarly Communication

by Bob Rose, roserf@uwec.edu

By now, everyone is thoroughly familiar with the incredible price increases of many scholarly journals and the profound effect those increases have had on library budgets and collections. Libraries have been spending more and more money on fewer and fewer journals over the past years. While the general inflation rate has hovered in the low single digits for some time, the inflation rate for scholarly journals has been averaging about 10% for a number of years.

I think it encouraging ... that scholars are beginning to take matters into their own hands to provide reasonably priced alternatives to share the results of their research.

Despite the efforts made by librarians and scholars to halt this trend, little has proved effective. We are now beginning to see the seeds of change as scholars attempt to take back control of the scholarly communication process from large, multinational corporations. A major effort has been launched under the auspices of SPARC (the Scholarly Publishing and Academic Resources Coalition), ARL (the Association of Research Libraries), and ACRL (the Association of College and Research Libraries), to create change in the scholarly communication process. Those groups have in fact developed a "Create Change" campaign to do just that.

SPARC is fostering partnerships to create a more competitive scholarly communication marketplace where costs are reduced and publishers are rewarded for responsiveness to customer needs, where fair use of electronic resources is ensured while proprietary rights and privileges of authorship are maintained, and where technology is applied to improve scholarly communication and reduce costs. SPARC has been endorsed by such academic organizations as the Association of American Universities, the Association of American Univer-

sity Presses, and the National Association of State Universities & Land Grant Colleges.

The first example of this new mode of doing business was the launch of *Evolutionary Ecology Research*. Its predecessor began in 1986 with an initial subscription price of \$100 for libraries. By 1998, that journal's ownership had changed twice and the price had escalated to \$800. At that point the journal's editorial board decided to resign *en masse* and create the new journal that, by the way, currently costs \$305 for libraries for both print and electronic access – and less for electronic access only. Others adopt-

ing this new mode include *Algebraic and Geometric Topology*, *Organic Letters*, and *Geochemical Transactions*. More information about SPARC can be found at www.arl.org/sparc.

The "Create Change" campaign hopes "to make faculty and administrators aware of the most important aspects of the serials issue, to introduce faculty to specific ways in which they can foster change, and to support and encourage potential faculty leaders in this area." Through the campaign, individual faculty members can evaluate whether they want to resign from the editorial boards of expensive, commercial journals and whether to serve as peer reviewers for such journals. The campaign will provide models and templates to faculty who wish to modify copyright transfer agreements to allow them to retain rights to their publications. Editorial boards will be provided the resources to help them to determine whether to stay with their current commercial publisher or to move to nonprofit or independent publishing venues.

These are difficult decisions that will require considerable deliberation. I think it encouraging, however, that scholars are beginning to take matters into their own hands to provide reasonably priced alternatives to share the results of their research. Further information about the campaign can be found at www.createchange.org.

50th Anniversary of the Government Publications Department 1951-2001:

Providing free public access to government information . . .

by Leslie Foster, fosterla@uwec.edu

In 1949 the Eau Claire State Teachers College submitted an application for accreditation to the North Central Association. A year later it won the coveted NCA stamp of approval, although the examiners did express some reservations. Their evaluation of the institution included the statement "The faculty ... appears to be friendly, cooperative, and reasonably alert." The report went on to note that while student use of the library, as shown by circulation records, was just under the average

Meanwhile, in downtown Eau Claire the public library was struggling with its obligations as the Congressional District's selective federal depository. The quantity of documents sent through the program was too large for the staff and space to handle. But relinquishment of depository status meant the document collection would have to be returned to Washington for distribution to other libraries within the depository program. The Eau Claire community was reluctant to surrender information resources that had

been in the community for decades.

The problem in a nutshell: the Eau Claire Public Library had more materials than it could accommodate. The library at the Wisconsin State College-Eau Claire was in need of more resources. Erna

Buchholz, the college's head librarian, applied for depository library status for the college library and arranged a transfer of the collection from the public library to the campus. This task was difficult, for in addition to garnering local support for the move, she had to negotiate permission to box and store the documents "temporarily", since there was no room in the small library in Schofield. A copy of her April 20, 1951, letter seeking permission to store the documents is available in the University Archives.

Presumably permission was granted, for the documents were transferred and stored in an unfinished area under the campus school while plans for the new library were drawn up and executed. That "temporary" storage lasted nine years.

	1951	2001
Population of the U.S.	150,700,000	283,532,000
Population of Wisconsin:	3,500,000	4,892,000
Population of Eau Claire:	36,000	61,000
Eau Claire State Teachers College:		UW-Eau Claire:
students	888	10,500
faculty	66	660
Tuition/semester fees	\$45.00	\$1625
Minimum wage/hour:	\$.45	\$5.15

for teachers colleges, the facility and collections were inadequate for the school's enrollment. Given the state of the library, their comments were not surprising. In 1950 Eau Claire's library consisted of a room of book stacks and a study hall in Old Main (now Schofield) Hall.

A year later the school was renamed the Wisconsin State College-Eau Claire, and its curriculum was expanded to offer bachelor of arts and bachelor of science degrees. It was definitely time to improve the library, for while it may have been almost sufficient for students studying for teaching degrees, clearly it was unable to meet the information demands of a liberal arts curriculum. The regents and President Davies made an expanded library collection, housed in a separate building, a primary goal.



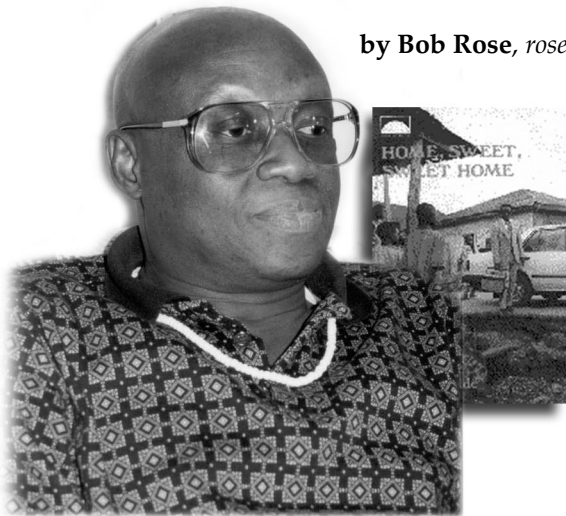
Erna Buchholtz

In 1960 the new library was dedicated. It was modeled after the Wartburg College Library in Waterloo, Iowa, with limited-access stacks and a third-floor penthouse documents area, and named for William D. McIntyre. Cartons of documents were moved again, this time from the campus school basement to the library penthouse stacks where they formed the nucleus of the present U.S. collection.

In the fifty years since the depository collection moved to the Eau Claire campus, changes have been many. It has gone from an uncataloged collection to one where all print sources are fully accessible through the library online catalog. It has been moved from the penthouse to the new library basement to the first floor addition. The original print collection has been expanded to include microfiche, microfilm, compact discs, and now access to federal web sites. Digital videodiscs have recently made an appearance. Through all the changes in location and formats, the purpose of the government publications department has remained the same: providing free public access to government information to the university community and the residents of the surrounding area.

Femi Ojo-Ade Visits UW-Eau Claire

by Bob Rose, roserrf@uwec.edu



Dr. Femi Ojo-Ade, Professor of French at St. Mary's College of Maryland, was a Visiting Minority Scholar during the spring semester. His visit was sponsored by the English Department and McIntyre Library.

Dr. Ojo-Ade has been at St. Mary's College of Maryland since 1990 and he has also taught at the University of Ife in Nigeria, Barber-Scotia College in North Carolina, and the University of Toronto, among other universities or colleges. Dr. Ojo-Ade's doctorate is in French, from the University of Toronto, with a specialization in Francophone Literature. He has written many books, including *Of Dreams Deferred*, *Dead or Alive: African Perspectives on African-American Writers*; *Home, Sweet, Sweet, Home*; *On Black Culture*, and *Rene Maran, ecrivain negro-africain*. He has published numerous articles in such journals as *Mots Pluriels*, *African Literature Today*, *Diaspora, Transition*, and *Black-American Literature Forum*. Additionally, he has made many presentations at professional conferences and received numerous awards. We were fortunate to be able to sponsor the visit of such a distinguished scholar to campus.

While on campus, Dr. Ojo-Ade was scheduled to make the following presentations: "Issues of Culture and Colonialism," "Africa and Racism in the New Millennium," and "Brazil's Bahia and the Yoruba Continuum." On March 15, he spoke at a brown bag lunch in Davies Center on "African American Writers and Africa" and that evening he read from his works.



Photos by Randy Hoover

Lowering the Boom on the Library

by Bob Rose, roserrf@uwec.edu

On Monday, February 5, library staff and users had to evacuate the building quickly when a crane attempting to lift a cooling tower from the roof tipped forward to rest on the corner of the building, with the cooling tower canted at an angle. After about an hour, it was determined that it was safe to re-enter and use the majority of the library. Unfortunately, the Center for Reserve and Instructional Media and the library classrooms were not among the parts we were able to re-open.

Monday evening two more cranes were brought in to right the crane to its proper position. On Tuesday it was determined that another even larger crane was needed to remove the cooling unit from its new, unintended position on the roof, and that adjustments necessary in order to safely lift the tower could not be made until Wednesday morning. After freeing the cooling unit – which in the meantime had frozen to the roof – it was safely removed on Wednesday morning and access to CRIM and the classrooms was restored about 10:30 a.m.

This was a major disruption to certain library services and we apologize to our students and faculty who were inconvenienced by the closure of CRIM and the classrooms. We are grateful, however, that no one was injured as a result of this accident and that it resulted in only minor damage to the library building.



New Titles in the Reference Stacks

by Randy Olson, olsonran@uwec.edu

BUSINESS

- HD2757.15 .G56 2000
Global Market Share Planner
- HF1001 .E467 2001 (2 vols.)
Encyclopedia of Business and Finance
- HF5382.5.U5 P76 2000
Professional Careers Sourcebook
- HF5415.1 .U7 1999
U.S. Market Trends and Forecasts
- HG4551.I528 1999 (2 vols.)
International Encyclopedia of the Stock Market
- HG 4930 .C432 2000
Investment Companies Yearbook

EDUCATION

- L900 .I57 2000
World List of Universities
- LB2338 .H57 2000
The 2000 Hispanic Scholarship Directory
- LB3051 .A599 2000
National Guide to Educational Credit for Training Programs
- LC4007 .E53 2000 (3 vols.)
Encyclopedia of Special Education

HUMANITIES

- BJ63 .E472 1999
Philosophy and Ethics
- CB361 .E52 1999 (6 vols.)
Encyclopedia of the Renaissance
- E169.1 .S764 2000 (5 vols.)
St. James Encyclopedia of Popular Culture

- ML160 .R42 1999
Reader's Guide to Music History, Theory, Criticism
- ML160 .S48 2000 (2 vols.)
Great Composers and their Works
- N50 .A54 1999/2000
American Art Directory
- NC999 .A72 2001
Artists & Graphic Designer's Market
- PR85 .B688 (12 vols.)
British Writers
- PS1 .W73 2001
The Writers Directory
- PS21 .E53 2000
The Continuum Encyclopedia of American Literature
- PS129 .A55 (16 vols.)
American Writers
- PS374.P63 H47 2000
Genreflecting: A Guide to Reading in Genre Fiction
- Z1232 .S7 1999
St. James Guide to Young Adult Writers

SCIENCE/MEDICINE

- GF75 .B5613 2000 (10 vols.)
Encyclopedia of the Biosphere
- Q141 .N726 1999
Notable Black American Scientists
- Q141 .N736 1999
Notable Women Scientists
- Q175.46 .S35 2000 (4 vols.)
Science and its Times
- Q179.98 .I58 2000
International Research Centers Directory
- QA5 .W45 1999
CRC Concise Encyclopedia of Mathematics
- QA76.575 .H362 1999
The Dictionary of Multimedia Terms & Acronyms
- QB500.262 .Z56 2000
The Chronological Encyclopedia of Discoveries in Space
- QD65 .L36 1999
Lange's Handbook of Chemistry
- QE5 .G465 1999 (2 vols.)
Geology
- QH76 .C73 1999
Habitats and Ecosystems
- QH77.N56 B43 2000 (6 vols.)
Beacham's Guide to the Endangered Species of North America
- QH302.5 .W67 1999
World of Biology
- R733 .G34 2001 (4 vols.)
The Gale Encyclopedia of Alternative Medicine
- RC41 .G35 1999 (5 vols.)
The Gale Encyclopedia of Medicine
- RC967 .P37 2000 (4 vols.)
Patty's Industrial Hygiene
- RT79 .P48 2000
Nursing Programs
- S587 .O38 2000 (2 vols.)
Official Methods of Analysis of AOAC International
- TP151 .P45 1997
Perry's Chemical Engineers' Handbook
- TP248.16 .E539 2000 (2 vols.)
Encyclopedia of Ethical, Legal, and Policy Issues in Biotechnology

SOCIAL SCIENCES

- BF311 .M556 1999
The MIT Encyclopedia of Cognitive Sciences

- BF531 .E55 1999 (2 vols.)
Encyclopedia of Human Emotions
- CC110 .E54 1999 (2 vols.)
Encyclopedia of Archaeology
- D14 .E53 1999 (2 vols.)
Encyclopedia of Historians & Historical Writing
- DC11 .M39 1999 (4 vols.)
Chronology of World History
- E158 .C58 2000/01
City Profiles
- G123 .W65 2000 (3 vols.)
Worldmark Yearbook 2000
- G133 .E53 1999 (3 vols.)
Worldmark Chronology of the Nations
- GN307 .E532 1999
Cultures of the World
- HA37.U55 C66 2000
Encyclopedia of the U.S. Census
- HN90.V5 V5474 1999 (2 vols.)
Violence in America
- HN373 .E63 2001 (6 vols.)
European Social History
- HQ792.U5 K53 2000
Kids Count Data Book
- HQ1115 .W6 1999 (9 vols.)
Women in World History
- HQ1870.9 .W6548
Women in the Third World
- JC571 .M3243 2000
International Encyclopedia of Human Rights
- JK271 .K87 1999
Political Market Place USA
- JK511 .P78 2000
Presidential Administration Profiles for Students
- JX1904 .A42 2000/01
Yearbook of International Organizations
- KZ236 2000
American Treaties and Alliances

Great Pianists of the 20th Century

by Janet Patterson, patterjl@uwec.edu

From Germany: "The biggest project of the record industry" (*Der Spiegel*).

From France: "This edition is an unprecedented event" (*Le Monde*)

From England: "...deserves unqualified praise." (*The Guardian*)

From the United States: "...Bravissimo ... unquestionably the granddad of all compilations" (*Time*)

All of the above quotations praise a recorded collection of classical piano music that the *International Piano Quarterly* dubbed "the most ambitious project in the history of recording." The work is the Philips' Classics 100-volume, 200-CD set entitled *Great Pianists of the 20th Century*, and it has recently been added to McIntyre's collection.

This project, supported by Steinway & Sons, marks a recording industry first in which all the major recording companies have mutually supported a project. This exciting compilation spans the last 100 years, from the earliest days of recording to the present. Ignacy Paderewski, (1860-1941), the oldest pianist in the series, made his first recording for a pianola company in 1906. His second, recorded in 1911, is included in this set. The youngest pianist represented, Evgeny Kissin, was born in 1971 and most of his performances date from the 1990s. There are 250 hours of music performed by 74 renowned pianists from 15 countries. Each one of the 100 volumes contains two CDs, a photo of the artist, an informative biographical essay as well as a detail of the piano works, their duration and when recorded.

McIntyre is pleased that we can make this extraordinary collection available to our patrons. The personal enthusiasm for music of the library's head cataloger helped make the purchase of this title possible. Cheryl Cutsforth, assistant professor, Library Services, in McIntyre was the recipient of UW-Eau Claire's 1999/2000 Excellence in Service Award. She graciously donated her \$1000 award to the library, requesting it be used to enhance the compact disc collection. This generous gift was used to purchase a number of jazz CDs and to pay for part of *Great Pianists of the 20th Century*.

The collection is available for checkout in the Center for Reserve and Instructional Media.

Government Publications: CD-ROM and DVD

by Mary Hayden,
haydenm@uwec.edu



CensusCD 1980 and CensusCD Blocks (1980)

These two CD-ROMs complement the *CensusCD+Maps (1990 Census)* that was purchased in 1998, and is available through the Start button on all library and Windows lab computers. We did not secure a network license for the new 1980 product, so these CDs are available only at the Government Publications standalone workstations.

CensusCD 1980 "allows access to the complete results of the 1980 US census, down to the census tract. Over 2,500 demographics and geographic identifiers for every geographic area." The set includes 1980 maps and mapping software.

CensusCD Blocks ... "contains all the population and housing data from the Census Bureau's STF 1B and PL94-171 files, the latest TIGER boundaries, and over 50 geographic identifiers, including 1980 FIPS codes, and Zip Code to census block relationships".

Economic Census 1997

The *Economic Census* on CD-ROM is available on the Government Publications workstations. The two-CD Report Series includes the 97 EWKS and Industry Statistics on disk 1, and the Geographic Area Series on disk 2. This is the first *Economic Census* to use the North American Industry Classification System. Assistance in locating new NAICS codes equivalent to the previously-used SIC codes is available through a "synonym" search option on the Search screen.

Although 1997 Economic Census data is available on the Census website at www.census.gov, data users may find it more efficient to use the CD-ROM when downloading large files. Assistance in locating the CD-ROMs and print copies of selected Industry Reports for Wisconsin are available at the Reference/Government Publications Desk.

TIGER/Census Tract Street Index

The receipt of this government document is noteworthy because it is the first DVD-format document received by the library. The *Street Index* is a software application that allows users to obtain 1990 census tract, block numbering area (BNA), ZIP Code, and Congressional District codes for a specific address.

These electronic documents may be used at the Government Publications work stations. Ask for assistance at the Reference/Government Publications Desk.

Articles by Email for Distance Education Students

by Jill Markgraf, markgrjs@uwec.edu

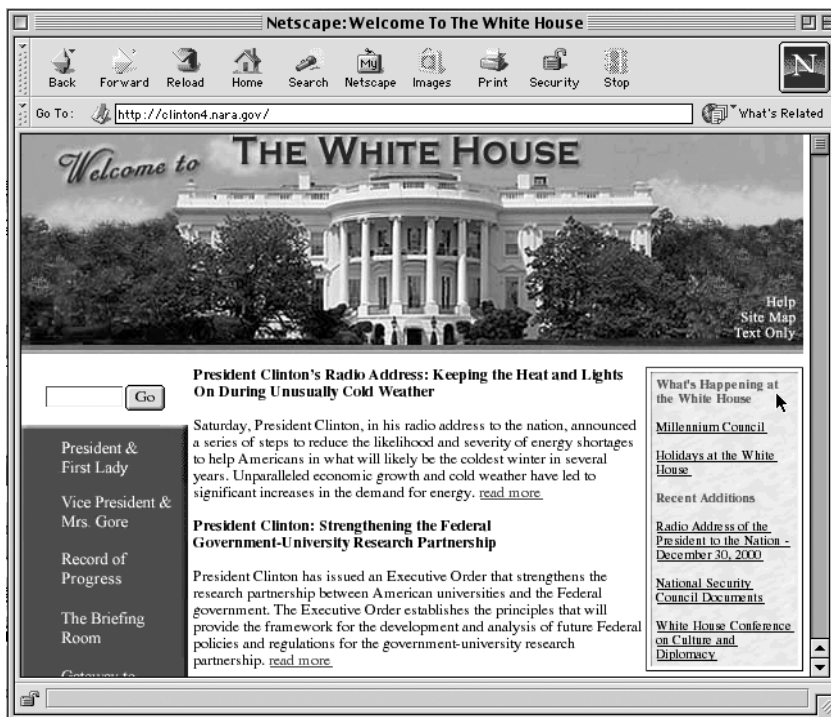
In an age when waiting several seconds for an image to load on a computer screen can seem like hours, waiting for a paper copy of a requested journal article to be delivered by mail can seem like an eternity. For students in distance education courses, waiting several days for a journal article has been par for the course, and the delay poses enormous obstacles to doing library research.

To alleviate this problem, the library is piloting a new electronic document delivery service for DE students. Students can request that an electronic image of an article in the library's collection be emailed to them. An online form on the library's web site at www.uwec.edu/admin/library/Exlibra/jourform.html allows the DE student to specify electronic delivery of the requested article. Library staff scan articles and email them as PDF files. (PDF files require Adobe Acrobat Reader software, available free from www.adobe.com). During the pilot project, the library is attempting to fill all requests within two working days of the request, with the expectation that many requests will be processed within hours. Students are charged 10 cents per page, making the cost comparable to that of photocopying an article in the library.

In the pilot project we will assess the impact of offering such a service on library staffing, determine what kind of response there is to the service, and establish a turn-around time that is both feasible and responsive to student needs.

If you have questions about this or other library services for distance education students, please contact Jill Markgraf (36-5357 or markgrjs@uwec.edu).

History in the making: The Digital Presidency



by Karen Pope, popekj@uwec.edu

Little did you realize that you have just been a witness to the first digital presidential records transition in history. The National Archives and Records Administration undertook the archiving of the Clinton presidency White House web site; an historical first.

According to a NARA website announcement, the first White House web site was developed during the Clinton Administration. After the first version in 1994, three more versions followed. The White House took "snap shots" of each version at a point in time determined by the White House staff. So, each version provided here contains most, if not all, of the information contained on the site during that version's period of use. These are historical materials, "frozen in time," which means that they are no longer updated and links to other sites will not work. Any images that are omitted from the web sites were not provided to the

National Archives and may appear as broken images or links. These web sites are available and searchable at the NARA web site at clinton.nara.gov/welcome/welcome.html

In addition, beginning in November 2000, and continuing until January 20, 2001 (inauguration day), approximately 76.8 million pages of paper documents, 75,000 museum artifacts, and 1.85 million photographs were transported from Washington, D.C., to the Clinton Presidential Materials Project in Little Rock, Arkansas. These materials form the core collections of the Clinton Project and future Clinton Library, and will be available on January 20, 2006, five years after the end of the Clinton Administration, and in accordance with the terms of the Presidential Records Act of 1978 which requires all Presidential records to be closed for the first five years following the end of a President's term.

Lets Celebrate

by Karen Pope, popekj@uwec.edu

In its inaugural debut, this regularly-appearing column will recommend resources for monthly celebrations, beginning with:

FEBRUARY:

African American History Month

The Schomberg Center for Research in Black Culture at the New York Public Library has several digitized collections recommended for the study of Black history: African American Women Writers of the 19th Century and Images of African Americans from the 19th Century. They may be found at www.nypl.org/research/sc/sc.html

MARCH:

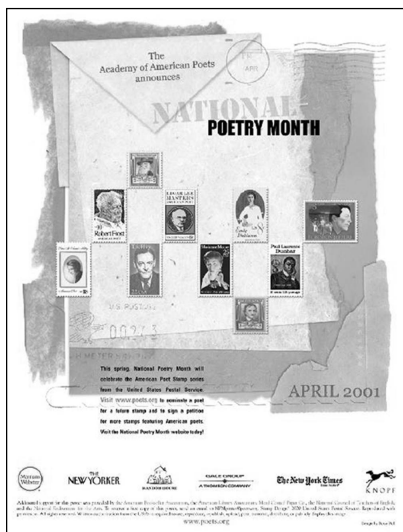
Celebrate Women's History all Month

Investigate the National Women's History project at www.nwhp.org/
Links include program ideas for the workplace as well as for schools, teachers and community organizations. The March 2001 theme is "Celebrating Women of Courage and Vision".

APRIL

is Earth Day and National Poetry Month

The Earth Day network web site has a little something for everyone: www.earthday.net/ including a pull-down menu to locate an Earth Day event around the world, and get a community project off the ground. Honorable mention: www.cnn.com/NATURE/specials/earthday/



National Poetry Month: who else but the Academy of American Poets would offer the definitive site for this celebration? Educators may order a free poster at www.poets.org/npm/

MAY:

Cinco de Mayo celebration! Try the geocities holiday zone for links, language and art activities, recipes and more at www.geocities.com/Athens/Troy/9087/cinco/cinco.html

Walk on over to the library reference collection where you will find the definitive *Holidays, festivals, and celebrations of the world dictionary: detailing more than 1,400 observances from all 50 states and more than 100 nations* / compiled by Sue Ellen Thompson and Barbara W. Carlson. Shelves at REF STACKS GT3925 .T46



SO... What's YOUR Census Tract?

by Karen Pope, popekj@uwec.edu

Sound like a good party pick-up line? The Census Bureau has the answer.

In case you never did get a good handle on census geography during the last decennial population census (1990), terms like tracts, blocks, regions, divisions and MSAs are all defined in a handy web table called *Census 2000 Geographic Definitions*. Geography mapping products, apportionment data, release schedules, FAQs and the *American FactFinder*, a web based census search engine, are all now accessible from the United States Census 2000 homepage at www.census.gov/dmd/www/2khome.htm

According to the Bureau, "Census 2000 will provide more data for more people, faster than ever, at little or no cost. Information about the 281,421,906 people across the United States will be available in a variety of formats and media, including the Internet, CD-ROMs, DVDs and printed reports. Generally, most data products will be released first on the Internet followed by subsequent releases in other formats. For easy access to all Census 2000 information, *American FactFinder* gives you instant access to publications and summary data. It helps you create your own extracts, summarize information for geographic areas and generate maps online."

The Wisconsin Department of Administration Demographic Services Center frequently posts new data, Census news, and reports on their *Census Information* link at www.doa.state.wi.us/dhir/boir/demographic/index.asp

Also check out their new thematic maps on Wisconsin population density changes and housing units on the Maps & Graphics page at www.doa.state.wi.us/dhir/boir/demographic/maps.asp

Exhibits Needed

Does your department or organization have a project to showcase or a special event to promote?



The two exhibit cases in the grand corridor (Garfield Avenue entrance) of the library are available for use by university departments and university-sanctioned student organizations. All exhibits are coordinated with the Library Exhibits Committee and must include some materials from the McIntyre Library collection.

Recently showcased exhibits: "Death

& Dying/Bill Moyer's CBS special"; "Banned Books Month"; "NOTA Art Display"; "Curl Up With a Good Book: Library Staff Favorites", "Documenting the 20th Century".

Upcoming exhibits include "25 Years of Women's Studies" and "National Poetry Month."

For an exhibit application form, contact the Library Office at 836-3715.

Is there a topic you would like to see featured in this publication?

Please send suggestions or comments to:
Mary Hayden,
McIntyre Library
or
email haydenm@uwec.edu



Are you around during spring break?

We've planned several special LIBRA CONNECTIONS faculty & staff workshops just for you. Look for a printed flyer soon or check the workshop schedule online www.uwec.edu/Info/IT/CITI/Workshops/libra.htm

■ We regretfully say "good-bye" to **Franny Meyer-Briggs** who is leaving McIntyre Library to take a position as an office manager with the DNR. Franny will be working at the DNR offices in Hayward and Ladysmith. She began her employment at UW-Eau Claire in October, 1996 and has very successfully handled her position as Stacks Supervisor. In other words, if you found the book you needed on the right shelf in the Main Stacks, you have Franny to thank! We wish her the best in her new position.



OFF THE SHELF

A newsletter from
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