

Who was Louise Boyd?

What were her contributions to Arctic exploration?

This lesson was designed to promote inquiry and evaluation of sources in alignment with Wisconsin Standards for Social Studies.

Objective: Students will examine a variety of primary and secondary sources in order to gather information about Arctic explorer Louise Boyd. Students will determine the credibility and applicability of sources. Students will construct an essay using gathered information that responds to inquiry questions about Louise Boyd.

Grade Level: This lesson would be suitable for social studies classes in grades 6-12.

Wisconsin Standards for Social Studies:

Inq2.a: Gather diverse sources applicable to the inquiry

Ing2.b: Evaluate sources

Procedures:

1. Fill in the accompanying chart to access and evaluate the various sources provided.
2. Gather information from the sources that helps answer the inquiry questions.
3. Write an essay of chosen length that utilizes the gathered information.

Source	Source information: Type (newspaper, letter, etc.), date of source origin	Evaluation: Why is the source reliable and credible?	Information that helps answer the following inquiry questions: Who was Louise Boyd? What were her contributions to Arctic exploration?
<i>Correspondence 1936-1937</i>			

<i>Correspondence</i> 1936-1937			
<i>Correspondence</i> 1938-1940			
<i>Correspondence</i> 1938-1940			
<i>Louise Boyd</i> 1932-1972			

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<i>Louise Boyd</i> 1932-1972			
<i>Boyd Arctic</i> <i>Expeditions</i>			

Essay:

Using the accumulated information from the various sources, write an essay of a chosen length that answers the questions of who Louise Boyd was and what were her contributions to Arctic exploration.