



**Lawrence Begun wins Dalberg Prize.**

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**DEAN'S REPORT TO  
THE ALUMNI**

It has become customary at this time of year for the Dean to report briefly to the alumni on the previous year's activities. In preparation for this task, I decided to read the Deans' Reports for the previous five years as set forth in the pages of the Gargoyle. I was amused, although not surprised, at the consistency of the main theme of those reports, namely, money. I actually had intended to peg this report to a higher level involving some philosophical aspect of legal education, but I seem to be inexorably drawn to the same topic as that which ensnared my predecessors. I think that some year we probably ought to have a teacher or a member of the library or secretarial staff give this report. I am sure that, from their perspective, it would be quite different and probably very interesting and refreshing.

Last summer, shortly after I assumed the job of Acting Dean, I reported to you briefly in the pages of the Gargoyle in quite optimistic tones. I noted that the legislature, through the biennial budget bill adopted late in the session, had finally added a substantial sum of money to the Law School's budget. I said that this money will enable us to continue and strengthen a number of programs which at times within the past year we thought we would have to abandon. I said we will be able to continue our clinical programs at least at the same level as in the past, continue our small section program and intensive legal writing program for first year students, continue to offer two sections of General Practice each year, and continue our extensive offerings of lecturer-taught courses in the Trial Court and Trial Advocacy areas. I tempered my optimism by saying that we still have too many large classes and too few seminars and that we clearly need to continue to strive for improvements.

Once again, I can report to you in optimistic tones, because we have made very substantial strides in funding improvements and in other ways during the past year. The road in between the beginning and the ending of the 1975-76 academic year, however, has not always been smooth.

In summer in 1975, we received a report from our accrediting agency, the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association, notifying us that we had not made sufficient progress toward correcting the deficiencies noted by the 1971 accreditation inspection team. The report stated that we must improve our student-faculty ratio, that we must improve our faculty pay scale so as to enhance our competitive position in the market for teachers,

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