



Cultivating Educator Skills

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Project description: Facilitation of CETL Program for New Educators

Objectives:

- 1) Facilitate teaching skills, organizational skills, and planning
- 2) Enhance marketing skills and professional communication
- 3) Gain understanding of instructional course design, teaching methods, and assessment
- 4) Increase knowledge regarding interdisciplinary issues for new educators
- 5) Apply educator skills in future practice



Data Collection

- Journal entries
- CETL program assessment survey

New Educators Report Lessons They Learned

Do not compromise expectations but provide appropriate tools for student growth

Rework assignments into activities that examine content and student competency for application

e.g., reading to learn, student mindfulness for reading

Utilize technology to aid in engagement.

e.g., variety increases attentiveness and engagement

Use of technology can be a great resource for students outside of the classroom.

e.g., POD casts for complex assignments/algorithms

Create learning centered teaching environments

Share responsibility for learning with students, some negotiation is okay

Push your own comfort level

Don't be afraid to fail. You never know if you've missed a brilliant opportunity if you don't give it a try



My Facilitation Skills Growth Through The Process

Initial thoughts

Fear of unfamiliar people, process, setting

Listen and observe group dynamics

Recognize similarities and differences between self & group

Gaining presence

Subtle signs of participation may not gain enough authority

e.g., eye contact, body language, brief questions

Separate from other facilitators to showcase own presence

e.g., create physical space, display own personality

Make yourself the leader

e.g., open, introduce, ask, engage, and close

Taking the lead

Recognize that group facilitation does not require

personal topic expertise

'Facilitator' role is separate from 'Presenter' role

Advanced preparation helps to lead discussion

Be an active guide

When the group is drifting don't pretend it is not

happening... address it

Create an inclusive environment

Acknowledge members, help them identify meaning for

themselves

Encourage engagement among members

My Lessons For The Future

Set the tone

Recognize my individual strengths and weaknesses

Grow and develop through the process

Learn from every experience

Appreciate educator issues

In a community of educators, I learn from them and their experiences.

Expert educators are valuable resources as I navigate challenges.

e.g., Maladaptive perfectionism in college students

Recognize technology usefulness

Early time investment in technology may pay off later

Embrace new teaching approaches

e.g., Prezi