



NARST

Newsletter

NEWSLETTER OF THE NATIONAL ASSOCIATION FOR RESEARCH IN SCIENCE TEACHING

Summer 1970

12: 2

THE 1971 NARST ANNUAL MEETING

Sheraton Hotel, Silver Spring, Maryland

March 23 - 25, 1971

(Just before AETS-NSTA in Washington, D. C.)

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OFFICIAL CALL FOR PAPERS

Papers are typically reports of research and developments on science teaching including: 1) theoretical or empirical reports; 2) innovations in curriculum and instruction; and 3) an analysis or synthesis of existing research or a critique of its methodologies. It is expected a paper will add to what is known about science education or will provide a generalizable or operational solution to a current problem. The final date for consideration of papers is October 1, 1970.

Procedures for Submitting Papers

Paper presenting sessions are planned to accommodate a number of 15 minute presentations (count on no more than 15 minutes for your presentation). If for some exceptional reason this time limit is insufficient, the program chairman should be informed of this fact prior to approval of the paper abstract. The program committee will determine at the time the paper is approved whether additional time can be allocated for the presentation. At most sessions a critique of the papers presented and time allowed for audience discussion is planned into the time of each session.

A paper may not be presented if it has appeared previously in a national journal other than an ERIC or Dissertation Abstracts citation. The following principles of participation should be observed: Members may not present more than one paper, though they may be co-authors of more than one paper. Members may not appear as principals in more than one symposium, although they may participate as discussants in others. Members will be permitted to chair or organize one additional event. These guides to participation have been set down to encourage opportunities for as many persons as possible.

Students and non-members may submit a paper, provided it is accompanied by a letter from a NARST member stating that he is willing to sponsor the contribution.

Those wishing to read papers must submit the following materials to the Program Chairman by October 1, 1970.

1. Five copies of a cover sheet which contains the following information in order:
 - A. Name and mailing address, including ZIP code, of the sender in the upper right hand corner. (A change of address before meeting time should be sent via air mail to the program chairman.)
 - B. Title of the paper as it is to appear on the program.
 - C. Name of the author (or authors) and institutional affiliation, as they are to appear on the program. The person who is to read the paper should be listed first. If the paper reader is not the principal author, this should be denoted by an asterisk after the name of the paper reader.
 - D. Complete mailing address of the paper reader.
 - E. Please categorize your paper as to its primary research focus, for example, teaching objectives, curriculum, learning, instruction, teacher education, philosophical, etc.; then use a subsidiary classification as disadvantaged, elementary, junior or senior high school, or college level; evaluation; pre-service or in-service teacher education; etc. These classifications are needed to select qualified paper reviewers and to organize the sessions.
2. Five copies of a 500-word abstract, typewritten and double-spaced on the Form provided by ERIC. The abstract should contain the following information, in order:
 - A. Title of paper as it is to appear in the program.
 - B. Name of author(s), institutional affiliation, complete address.
 - C. The 500-word abstract should describe the purpose or problem; procedures or design; results or conclusions; and educational importance of the research.
3. Two self-addressed stamped envelopes. One will be used to acknowledge receipt of the abstract. The other will notify the sender of the decision of the program committee and for those accepted, information about presenting the paper.

NOTE: It is assumed that the person who is listed first, as paper reader, will be present in Silver Spring to read the paper, if accepted. If unforeseen circumstances arise that prevent his reading the paper, once it has been accepted, it becomes his responsibility to find someone else to read the paper in his place and to notify the Program Chairman and the Session Chairman of his replacement.

ERIC ABSTRACT FORM

The Ohio State University
ERIC Information Analysis Center for
Science and Mathematics Education
1460 West Lane Avenue
Columbus, Ohio 43210

Report Title: _____

Author(s):

Name: _____
Institutional Affiliation: _____
Address: _____

Name: _____
Institutional Affiliation: _____
Address: _____

Abstract:

(continue on back)

Address all program correspondence to:

Frank X. Sutman
Program Chairman
341 Ritter Hall
Temple University
Philadelphia, Pennsylvania 19122

Program Committee consists of:

Dr. Robert Bridgham

Dr. Robert Howe

Dr. Eugene Lee

Dr. David Lockard

Dr. Richard Moore

Dr. Cornelius Troost

We are all looking forward to a series of interesting and informative papers.