

# Students and Clinical Agency Staff Mutually Benefit from Collaboration



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## Purpose

- To evaluate student learning, satisfaction, and confidence through participation in an implementing research into nursing practice project.
- To evaluate satisfaction of clinical agency staff in an implementing research into nursing practice project.

## Background

- ❖ For three years, undergraduate nursing students have been working with clinical agency staff to provide research literature. Although implementing research into nursing practice is an expectation of the profession, many practicing nurses lack time, accessibility, or resources to obtain research.
- ❖ Undergraduate students assist agency staff in finding research while simultaneously learning how to obtain important and relevant research.

## Community Health Partnership

Community Health Partnership, Inc. is a non-profit, contracted Medicare/Medicaid care management organization integrating health and long term support services. The agency's philosophy includes: empowerment of people to live independently in their communities, seeking improvement to serve others and the community, and developing partnerships to improve quality of health care within the communities.



## First /Second Year Activities

- ❖ New Knowledge Discussion Groups (journal club discussions related to an identified agency concern); Student post-Survey; Obtaining research articles for agency staff
- ❖ Staff Evaluations: Student Pre and Post- Survey; Consultation Use Recorded; Research/ Evaluation Projects

## First and Second Year Evaluation

- ❖ Student post surveys demonstrated learning, satisfaction, and confidence in the first year.
- ❖ During the second year, an increase in learning, satisfaction, and confidence was depicted through pre and post surveys.
- ❖ Clinical agency staff reported a high level of satisfaction in both years.

## Third Year Participants

- ❖ 10 sophomore, junior or senior Nursing Students
- ❖ 2 Non-Nursing Students
- ❖ Nurse Practitioners, Registered Nurses, Physicians
- ❖ 43 requests obtained and 17 evaluation surveys received from clinical agency staff to date

## Findings-Students

### Student Evaluation

Student Pre and Post Surveys (n=8)  
Level of Satisfaction: 4.25/5 high degree of satisfaction at end (post survey only)  
Degree of Being Mentored: 4.25/5 high degree of being mentored (post survey only)  
Knowledge of EBP: pre 2.75/5 post 4.25/5  
Confidence in Finding Evidence:  
pre 3.00/5 post 4.38/5  
Comments: reference librarians were used often, great way to learn, increase organization/structure



## Findings-Staff Staff Evaluation

Staff Post Evaluation Surveys Returned (n=17)  
Satisfaction: 4.3/5 (high degree of satisfaction)  
Learning: 3.9/5 (medium degree of learning)  
Outcomes: 4.4/5 (high degree of outcomes)  
Comments: "It opened my eyes to several things I never thought about" "Exactly what I requested" "A very difficult topic to find literature for."

## Conclusions

For the past three years the project has demonstrated that clinical staff and undergraduate students learn, are satisfied, and develop confidence in obtaining (students) or using research (staff).

## Future Plans

- ❖ Increase the number of students and clinical participants
- ❖ Incorporate standardized tools in evaluation of students and staff
- ❖ Collect more extensive qualitative data that captures process and outcomes